Realizing the Dream: Creating Pathways to Success through Postsecondary Education

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Executive Director
Today

- Federal and State support for postsecondary education programs that serve students with intellectual disabilities
- Overview of the FCSUA at UCF
- FPCTP application, scholarships, and grants
- Discussion: Questions raised by IHEs
- Brainstorming: How do help?
PART D—PROGRAMS TO PROVIDE STUDENTS WITH DISABILITIES WITH A QUALITY HIGHER EDUCATION

"SEC. 760. DEFINITIONS.

In this part: "(1) COMPREHENSIVE TRANSITION AND POSTSECONDARY PROGRAM FOR STUDENTS WITH INTELLECTUAL DISABILITIES.—The term ‘comprehensive transition and postsecondary program for students with intellectual disabilities’ means a degree, certificate, or nondegree program that is—‘

(A) offered by an institution of higher education;

(B) designed to support students with intellectual disabilities ............ to prepare for gainful employment;

(C) includes an advising and curriculum structure; and
Higher Ed Opportunity Act - 2008

and

(D) requires students with intellectual disabilities to participate on not less than a half-time basis .....the following activities:

   (i) Regular enrollment in credit-bearing courses with nondisabled students offered by the institution.

   (ii) Auditing or participating in courses with nondisabled students offered by the institution for which the student does not receive regular academic credit.

   (iii) Enrollment in noncredit-bearing, nondegree courses with nondisabled students.

   (iv) Participation in internships or work-based training in settings with nondisabled individuals.
Higher Ed Opportunity Act - 2008

“(2) STUDENT WITH AN INTELLECTUAL DISABILITY.—The term ‘student with an intellectual disability’ means a student—“(A) with mental retardation or a cognitive impairment, characterized by significant limitations in—“(i) intellectual and cognitive functioning; and “(ii) adaptive behavior as expressed in conceptual, social, and practical adaptive skills; and “(B) **who is currently**, or was formerly, eligible for a free appropriate public education under the Individuals with Disabilities Education Act.
Federal Guidance: 2011

- Letter to accrediting agency executive directors
- Letter to IHE financial aid offices
- Title IV provisions re: federal student aid
- Instructions to submit updated application
- Outlined CTP requirements
- IHEs must notify accrediting agency of the CTP
Federal Support: 2010 and 2015

- National center - Think College
- Model demonstration projects - TPSID projects
- Florida Consortium on Inclusive Higher Education = a TPSID Project
Florida Legislation

- The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- Signed into law January 21, 2016, effective July 1, 2016
The FPCTP Act

- Established the Florida Center for Students with Unique Abilities at UCF
- Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- Funds scholarships for students to attend approved programs
- Funds start-up and enhancement grants
FCSUA’s Charge

- Disseminate information to stakeholders, particularly students and their families
  - Programs, services, supports and other information about your programs across the state
  - Mentoring, networking, employment opportunities
- Make recommendations regarding policy
FCSUA’s Charge - cont’d

- Put all the rest of the Act in place:
  - Application, submission, and approval process
  - Administer the development and enhancement grants
  - Award the scholarships to eligible students
  - Collect, analyze, and report evaluation information regarding program and student outcomes
Eligible Postsecondary Institutions

- State university
- Florida College System institution
- Career center
- Charter technical career center
- An independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program.
Eligible Students

- Be a "student with an intellectual disability" as that term is defined in 20 U.S.C. s. 1140(2), including, but not limited to, a transitional student (age 18 - 26)
- Physically attend the eligible institution
- Submit documentation regarding his or her intellectual disability
FPCT Programs Parallel to CTP

- Meaningful *credential*, industry certification
- Focus on employment outcomes
- Inclusive contexts
- No less than half-time enrollment
- Requires definition of *satisfactory academic performance*
- Requires federal comprehensive transition program application
FPCTP Application: Key Pieces

- Requires approval of institution’s governing board
- Requires letter from institution’s president or superintendent (chief officer)
- Requires copy of letter to institution’s accrediting agency
- Requires final approval by Florida Board of Governors (universities) or FDOE (state colleges and CTE centers)
FPCTP Approval Process

Universities
- FCSUA
- Florida BOG

State Colleges
- FCSUA
- Florida DOE

Career Tech Ctrs
- FCSUA
- Florida DOE
FPCT Programs - Universities

- Florida Atlantic University - Jupiter and expanding to Boca Raton

- University of Central Florida - Orlando (to be fully implemented by end of 2017-18 academic year)
## FPCTP Credentials

<table>
<thead>
<tr>
<th>State University</th>
<th>Credential Offered</th>
<th>Time/Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Atlantic University</td>
<td>• Supported Community Employment&lt;br&gt;• Supported Community Access&lt;br&gt;• Supported Community Living</td>
<td>14 courses&lt;br&gt;2 plus years</td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>Council for Professional Recognition Preschool Credential</td>
<td>120 hours&lt;br&gt;3 years</td>
</tr>
</tbody>
</table>
FPCT Programs - State Colleges

- Florida Keys Community College - Key West and expanding to upper Keys
- Santa Fe College - Gainesville
- Indian River State College - Ft. Pierce
### FPCTP Credentials: Santa Fe College

<table>
<thead>
<tr>
<th>Credential Offered</th>
<th>Time/Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>ServSafe Food Handler</td>
<td>1 semester 2 years</td>
</tr>
<tr>
<td>American Heart Assoc. CPR and First Aid</td>
<td>1 semester 2 years</td>
</tr>
<tr>
<td>Florida Department of Children and Families (DCF) Child Care Training</td>
<td>6 modules 2 years</td>
</tr>
<tr>
<td>Red Carpet Service Training</td>
<td>3 hours 2 years</td>
</tr>
<tr>
<td>RAD: Rape Aggression Defense</td>
<td>12 hours 2 years</td>
</tr>
<tr>
<td>National Center for Construction Education &amp; Research (NCCER) Core Curriculum</td>
<td>96 hours 2 years</td>
</tr>
<tr>
<td>Certified Nursing Assistant</td>
<td>165 hours 2 years</td>
</tr>
</tbody>
</table>
## FPCTP Credentials: Indian River SC

<table>
<thead>
<tr>
<th>Credential Offered</th>
<th>Time/Length</th>
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</thead>
<tbody>
<tr>
<td>IRSC Certificate for Transition &amp; Exploration Activities</td>
<td>2 years</td>
</tr>
<tr>
<td>OCP A, Information Technology Assistant</td>
<td></td>
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<tr>
<td>OCP A, Specialized Career Ed, Basic</td>
<td></td>
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<tr>
<td>OCP A, Basic Healthcare</td>
<td></td>
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<tr>
<td>OCP B, Nurse Aide &amp; Orderly</td>
<td></td>
</tr>
<tr>
<td>40-hour Statewide Childcare Certificate</td>
<td></td>
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<tr>
<td>OCP A, AC, Refrigeration &amp; Heating Helper</td>
<td></td>
</tr>
<tr>
<td>OCP A, Automotive Service Assistor</td>
<td></td>
</tr>
</tbody>
</table>
FPCT Programs - Career Tech Centers

- Florida Panhandle Technical College - Chipley
- Miami-Dade County Public Schools - Robert Morgan Technical Center, Miami
- Broward County Public Schools - McFatter Technical College, Davie
## FPCTP Credentials: FL Panhandle Tech

<table>
<thead>
<tr>
<th>Credential Offered</th>
<th>Time/Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Digital Designer</td>
<td>1800 hours</td>
</tr>
<tr>
<td></td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Commercial Food and Culinary Arts</td>
<td>1800 hours</td>
</tr>
<tr>
<td></td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Administrative Office Specialist</td>
<td>1800 hours</td>
</tr>
<tr>
<td></td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Welding Technology Advance</td>
<td>20-50 weeks</td>
</tr>
</tbody>
</table>
Application packet in your folder
FPCTP Scholarships

- Scholarships are available for eligible students attending the approved FPCTPs
- 47 scholarships @ $7,000 annually awarded 2016-17
- 51 scholarships @ $7,000 annually awarded 2017-18 to date
FPCTP Scholarships

- Scholarships request packet
- Estimate cost of attendance
- Identify eligible students
- Submit to FCSUA
- FCSUA awards scholarships via financial aid office
Scholarship information in your folder
FPCTP Grants

- **Start-up**
  - Establish a new program

- **Enhancement**
  - Add FPCTP “standards” to an existing program
  - Expand or improve an approved FPCTP
Grants in 2016-17 @ $300,000 Each

- FAU - Academy for Community Inclusion (enhance)
- UCF - Inclusive Educational Services (enhance)
- Broward County PS - Grow Your Future (start-up)
- Miami-Dade PS - Project TOPS (start-up)
- Santa Fe College - Project SAINT (enhance)
- Indian River SC - IRSC STAGE (start-up)
- FKCC - Project ACCESS (enhance)
Companion FPCTP Application

Start-up Grants

- Will provide resources to institutions to implement the program described and approved in their FPCTP application. In this case, the FPCTP application may be submitted either prior to or at the same time as the Start-up Grant proposal.
Companion FPCTP Application

Enhancement Grants may be used ....

- To establish the program elements needed to move the program from its current state to an approved FPCTP
  - Then the FPCTP application may be submitted either prior to or at the same time as the Enhancement Grant proposal.

- To expand the capacity or quality of an already approved FPCTP
  - Then the FPCTP application has been approved previously.
Funding Amount and Budget Periods

- Up to $300,000

- Budget period is fiscal year: July 1 - June 30

- Budget periods can run from 1 to 3 years for a total of $300,000 across years

- See grant funding cycle
Budget Items: Required

- Travel to an annual planning institute and 2 follow-up meetings
- Total of $3,500
Budget Items: Allowable

- F & A costs (AKA indirect costs) up to 10%
- Cost share is allowable but not required
- Other allowable costs
  - Personnel, fringe benefits
  - Supplies and materials
  - Travel
  - Services
  - Other costs such as telephone, copying and printing, speakers’ fees, and other
Proposal Components

- Cover Page (included as a file)
- Table of Contents (with page numbers)
- Proposal Narrative - limited to a total of 15 pages
- References for Citations included in the Narrative
- Itemized Budget (by budget period)
- Budget Justification
- Institution Agreement Form - signed by the individual authorized to submit grant proposals on behalf of the institution (included as a file)
Narrative Components

- Abstract (limit 250 words)
- Need (15 points)
- Goals and Approaches (40 points)
- Personnel, Institutional Commitment, and Collaborations (15 points)
- Formative and Summative Evaluation Plan (20 points)
- Adequate and Reasonable Budget (10 points)
Narrative Formatting Requirements

- 12-point font or larger
- Minimum of 1½ line spacing (1.5 lines)
- Black ink
- Minimum of 1” margins
- Page size = letter (8.5” X 11”)
- Printed on one side only
- Number each page
- Include any tables or figures within the 15-page limit, but single line spacing can be used in tables.
Relationship of Elements

FPCTP Application and Approval

Student Scholarships

Grant Proposal and Award
Grant proposal packet in your folder
The FCSUA Provides

- Assistance to prepare FPCTP applications and grant proposals, and to request scholarships
- Assistance to design evaluation plans, and to collect and analyze evaluation data
- Assistance to develop the Federal CTP proposal
- Feedback to the State legislators re: funding and policy needs
Who are these programs serving?
Results from FPCTP Annual Reports

Gender

50% female

50% male
Results from FPCTP Annual Reports

Living Arrangement Prior to Program Entry

- 98% On own or with roommates
- 2% In a group home
- 2% In supported housing
- 2% With family

Florida Center for Students with UNIQUE ABILITIES
Results from FPCTP Annual Reports

Age on Entry into Postsecondary Education Program

Number of Students

<table>
<thead>
<tr>
<th>Age</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
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<th>30</th>
<th>31</th>
<th>32</th>
<th>43</th>
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<tbody>
<tr>
<td>Count</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>8</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
Results from FPCTP Annual Reports

Ethnicity

- 2% White or Caucasian
- 2% Black or African American
- 10% American Indian or Alaskan Native
- 86% Other or Unknown
Results from FPCTP Annual Reports

Most Recent K-12 Setting

- 77% Virtual school
- 19% Home school
- 2% Private school
- 2% Self-contained center school
- 2% Public school
- No response
Results from FPCTP Annual Reports

Type of K-12 Exit

- Special diploma: 4%
- Regular high school diploma: 8%
- Certificate of attendance or completion: 8%
- Unknown: 67%
- Other: 13%
Results from FPCTP Annual Reports

Years Out of K-12 Before Postsecondary Education Program Entry

Number of Students

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 22

Years out of K-12

Florida Center for Students with UNIQUE ABILITIES
Results from FPCTP Annual Reports

Competitive Employment

- Yes: 31%
- No: 67%
- Unknown: 2%
Results from FPCTP Annual Reports

Supported Employment

- 9% Yes
- 2% Unknown
- 89% No
Results from FPCTP Annual Reports

Sheltered Employment

- Yes: 13%
- No: 2%
- Unknown: 2%
- No response: 83%
Results from FPCTP Annual Reports

Volunteer Work or Unpaid Internship

- Yes: 33%
- No: 61%
- Unknown: 4%
- No response: 2%
Results from FPCTP Annual Reports

Satisfactory Academic Progress

46

2

- Yes
- No
Conversation Starters

- Does enrollment reflect ethnic diversity of the State?
- Are the students prepared for their postsecondary education program?
- Are student completers achieving employment?
- What are key program predictors of success?
K - 12: Create the Demand

- Empower students and families
- Target postsecondary education programs in students’ IEPs and *prepare students*!
- Create and provide choices for postsecondary education - reach out to your institutions to offer a range of opportunities across Florida
- Connect with other partners: VR
PSE: Create the Supply

- Create and provide choices for postsecondary education - offer a range of opportunities across Florida
- Connect with other partners: VR, Able Trust
- Build a team
- Access the Center’s resources
Lessons Learned

- Institutional capacity varies widely
  - Staff commitments
  - Resource allocation
  - # of students that can be supported in the program
  - Types of student supports provided
  - Ability to collect and report data
Lessons Learned

- Many different approaches, credentials
- Wide range of collaborations, partners
- People need ideas and examples
- All institutions do most things differently
- Be consistent when applying standards
- Be responsive in real time!
Questions Raised

- Where and how does such a credential fit in a university?
- What does this/do these credentials look like?
- What essential elements must be included in a credential to ensure accreditation?
- How does a credential differ from a degree?
- How does an institution that traditionally only offers degrees to undergraduates go about developing a credential?
Questions Raised

- In what cases can earning a credential qualify a student to access new opportunities to continue their education?
- How can an institution ensure it is maintaining rigor, particularly if it has different definitions of SAP?
- Is it acceptable to add a credential that can only be pursued by a subset of students (in regard to credentials specifically for students enrolled in FPCTPs)?
Questions Raised

- Why would you want to start a program for students with intellectual disabilities at a university?
- What does the institution get out of such a program?
- How do you sustain such a program?
Questions Raised

- How do you build a program development and implementation team?
- Do faculty play nice with “these students” in their classes?
- What kind of trouble can “these students” get into on campus?
Your Ideas Needed!

- Resources for IHEs and program staff
- Experiences for FPCTP students
- Planning and experiences for K-12 students
- Resources for families
- Resources for K-12 and agency staff
Coming Soon

- Florida Postsecondary Education Program Planning Institute
  - January 24 - 26, 2018
  - Lake Buena Vista/Orlando
  - Content sessions, team planning time, content resources
  - Limited cost to attend - FCSUA cover travel for 50% of your team members
Questions or Issues?
Contact Us

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