From Institutionalization to College and Careers: Your Role in Realizing Equity

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Executive Director
Today

- Federal and State support for postsecondary education programs that serve students with intellectual disabilities
- Overview of the FCSUA at UCF
- FPCTP resources
- Discussion: Questions raised by IHEs
Let’s Start in the Past
Recognize this Place?
Or Maybe This?
Preparing for College and Careers
We’ve Made Progress!

We need to recognize that!
ALERT !!!!

- We still have work to do
This Feb. 11, 2009 photo shows the former school and Quonset hut near Atalissa, Iowa that housed mentally disabled men while they worked at West Liberty Foods until the state of Iowa closed down the facility in 2009. A jury on Wednesday, May 1, 2013 awarded $240 million to 32 mentally disabled men for what government lawyers say was years of abuse by a now-defunct Texas company that arranged for them to work at an Iowa turkey processing plant and oversaw their care, work and lodging. (AP Photo/The Quad City Times, John Schultz) MANDATORY CREDIT: THE QUAD CITY TIMES, JOHN SCHULTZ (The Associated Press)
DEPARTMENT OF JUSTICE REACHES LANDMARK AMERICANS WITH DISABILITIES ACT SETTLEMENT AGREEMENT WITH RHODE ISLAND
WASHINGTON - The Justice Department announced today that it has entered into a **statewide settlement agreement** that will resolve **violations** of the Americans with Disabilities Act (ADA) ........

........rights of people with disabilities to receive state funded employment and daytime services in the broader community ......

Approximately **450,000 people** with I/DD across the country spend their days in segregated sheltered workshops or in segregated day day programs......
Opportunities to Change the Story?

- What policy support will help us change the story?
- What resources are available?
PART D—PROGRAMS TO PROVIDE STUDENTS WITH DISABILITIES WITH A QUALITY HIGHER EDUCATION “SEC. 760. DEFINITIONS.

In this part: “(1) COMPREHENSIVE TRANSITION AND POSTSECONDARY PROGRAM FOR STUDENTS WITH INTELLECTUAL DISABILITIES.—The term ‘comprehensive transition and postsecondary program for students with intellectual disabilities’ means a degree, certificate, or nondegree program that is—‘

(A) offered by an institution of higher education;

(B) designed to support students with intellectual disabilities ............ to prepare for gainful employment;

(C) includes an advising and curriculum structure; and
Higher Ed Opportunity Act - 2008

and

(D) requires students with intellectual disabilities to participate on not less than a half-time basis .....the following activities:

(i) Regular enrollment in credit-bearing courses with nondisabled students offered by the institution.

(ii) Auditing or participating in courses with nondisabled students offered by the institution for which the student does not receive regular academic credit.

(iii) Enrollment in noncredit-bearing, nondegree courses with nondisabled students.

(iv) Participation in internships or work-based training in settings with nondisabled individuals.
Higher Ed Opportunity Act - 2008

“(2) STUDENT WITH AN INTELLECTUAL DISABILITY.—The term ‘student with an intellectual disability’ means a student—“(A) with mental retardation or a cognitive impairment, characterized by significant limitations in—“(i) intellectual and cognitive functioning; and “(ii) adaptive behavior as expressed in conceptual, social, and practical adaptive skills; and “(B) who is currently, or was formerly, eligible for a free appropriate public education under the Individuals with Disabilities Education Act.
Federal Guidance: 2011

- Letter to accrediting agency executive directors
- Letter to IHE financial aid offices
- Title IV provisions re: federal student aid
- Instructions to submit updated application
- Outlined CTP requirements
- IHEs must notify accrediting agency of the CTP
Federal Support: 2010 and 2015

- National center - Think College
- Model demonstration projects - TPSID projects
- Florida Consortium on Inclusive Higher Education = a TPSID Project
Florida Legislation

- The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- Signed into law January 21, 2016, effective July 1, 2016
The FPCTP Act

- Established the Florida Center for Students with Unique Abilities at UCF
- Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- Funds scholarships for students to attend approved programs
- Funds start-up and enhancement grants
FCSUA’s Charge

- Disseminate information to stakeholders, particularly students and their families
  - Programs, services, supports and other information about your programs across the state
  - Mentoring, networking, employment opportunities
- Make recommendations regarding policy
FCSUA’s Charge - cont’d

- Put all the rest of the Act in place:
  - Application, submission, and approval process
  - Administer the development and enhancement grants
  - Award the scholarships to eligible students
  - Collect, analyze, and report evaluation information regarding program and student outcomes
Eligibility

- Public and private IHEs, not for profit, accredited
  - Universities
  - State and community colleges
  - Career tech centers
  - Private colleges
- Students with intellectual disabilities, attend in person, documented disability
  - Exited K-12 system
FPCT Programs

- Focus on employment outcomes
- Inclusive contexts
- No less than half-time enrollment
- Meaningful credential, industry certification
- Requires definition of *satisfactory academic performance*
- Requires federal comprehensive transition program application
FPCTP Approval Process

- Universities
  - FCSUA
  - Florida BOG

- State Colleges
  - FCSUA
  - Florida DOE

- Career Tech Ctrs
  - FCSUA
  - Florida DOE
FPCT Programs - Universities

- Florida Atlantic University - Jupiter and expanding to Boca Raton
- University of Central Florida - Orlando (to be fully implemented by end of 2017-18 academic year)
## FPCTP Credentials

<table>
<thead>
<tr>
<th>State University</th>
<th>Credential Offered</th>
<th>Time/Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Atlantic University</td>
<td>• Supported Community Employment&lt;br&gt;• Supported Community Access&lt;br&gt;• Supported Community Living</td>
<td>14 courses 2 plus years</td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>Council for Professional Recognition Preschool Credential</td>
<td>120 hours 3 years</td>
</tr>
</tbody>
</table>
FPCT Programs - State Colleges

- Florida Keys Community College - Key West and expanding to upper Keys
- Santa Fe College - Gainesville
- Indian River State College - Ft. Pierce
## FPCTP Credentials: Santa Fe College

<table>
<thead>
<tr>
<th>Credential Offered</th>
<th>Time/Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>ServSafe Food Handler</td>
<td>1 semester 2 years</td>
</tr>
<tr>
<td>American Heart Assoc. CPR and First Aid</td>
<td>1 semester 2 years</td>
</tr>
<tr>
<td>Florida Department of Children and Families (DCF) Child Care Training</td>
<td>6 modules 2 years</td>
</tr>
<tr>
<td>Red Carpet Service Training</td>
<td>3 hours 2 years</td>
</tr>
<tr>
<td>RAD: Rape Aggression Defense</td>
<td>12 hours 2 years</td>
</tr>
<tr>
<td>National Center for Construction Education &amp; Research (NCCER) Core Curriculum</td>
<td>96 hours 2 years</td>
</tr>
<tr>
<td>Certified Nursing Assistant</td>
<td>165 hours 2 years</td>
</tr>
</tbody>
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## FPCTP Credentials: Indian River SC

<table>
<thead>
<tr>
<th>Credential Offered</th>
<th>Time/Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>IRSC Certificate for Transition &amp; Exploration Activities</td>
<td>2 years</td>
</tr>
<tr>
<td>OCP A, Information Technology Assistant</td>
<td></td>
</tr>
<tr>
<td>OCP A, Specialized Career Ed, Basic</td>
<td></td>
</tr>
<tr>
<td>OCP A, Basic Healthcare</td>
<td></td>
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<tr>
<td>OCP B, Nurse Aide &amp; Orderly</td>
<td></td>
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<tr>
<td>40-hour Statewide Childcare Certificate</td>
<td></td>
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<tr>
<td>OCP A, AC, Refrigeration &amp; Heating Helper</td>
<td></td>
</tr>
<tr>
<td>OCP A, Automotive Service Assistor</td>
<td></td>
</tr>
</tbody>
</table>
FPCT Programs - Career Tech Centers

- Florida Panhandle Technical College - Chipley
- Miami-Dade County Public Schools - Robert Morgan Technical Center, Miami
- Broward County Public Schools - McFatter Technical College, Davie
## FPCTP Credentials: FL Panhandle Tech

<table>
<thead>
<tr>
<th>Credential Offered</th>
<th>Time/Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Digital Designer</td>
<td>1800 hours</td>
</tr>
<tr>
<td></td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Commercial Food and Culinary Arts</td>
<td>1800 hours</td>
</tr>
<tr>
<td></td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Administrative Office Specialist</td>
<td>1800 hours</td>
</tr>
<tr>
<td></td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>20-50 weeks</td>
</tr>
<tr>
<td>Welding Technology Advance</td>
<td>20-50 weeks</td>
</tr>
</tbody>
</table>
FPCTP Scholarships

- Scholarships are available for eligible students attending the approved FPCTPs
- 47 scholarships @ $7,000 annually awarded 2016-17
- 51 scholarships @ $7,000 annually awarded 2017-18 to date
FPCTP Grants

- **Start-up**
  - Establish a new program

- **Enhancement**
  - Add FPCTP “standards” to an existing program
  - Expand or improve an approved FPCTP
Grants in 2016-17 @ $300,000 Each

- FAU - Academy for Community Inclusion (enhance)
- UCF - Inclusive Educational Services (enhance)
- Broward County PS - Grow Your Future (start-up)
- Miami-Dade PS - Project TOPS (start-up)
- Santa Fe College - Project SAINT (enhance)
- Indian River SC - IRSC STAGE (start-up)
- FKCC - Project ACCESS (enhance)
Relationship of Elements

FPCTP Application and Approval

Student Scholarships

Grant Proposal and Award
Who are these programs serving?

Results from FPCTP Annual Reports
Gender

50% female  50% male
Living Arrangement Prior to Program Entry

- 98% On own or with roommates
- 2% In a group home

Florida Center for Students with UNIQUE ABILITIES
Age on Entry into Postsecondary Education Program

Number of Students

Age

19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 43
Most Recent K-12 Setting

- 77% Virtual school
- 19% Private school
- 2% Self-contained center school
- 2% No response
- 2% Public school
- 2% Home school

Florida Center for Students with UNIQUE ABILITIES
Supported Employment

- Yes: 9%
- No: 2%
- Unknown: 89%
Satisfactory Academic Progress

- Yes: 46
- No: 2
Conversation Starters

- Does enrollment reflect ethnic diversity of the State?
- Are the students prepared for their postsecondary education program?
- Are student completers achieving employment?
- What are key program predictors of success?
K - 12: Create the Demand

- Empower students and families
- Target postsecondary education programs in students’ IEPs and *prepare students*!
- Create and provide choices for postsecondary education - reach out to your institutions to offer a range of opportunities across Florida
- Connect with other partners: VR
PSE: Create the Supply

- Create and provide choices for postsecondary education - offer a range of opportunities across Florida
- Connect with other partners: VR, Able Trust
- Build a team
- Access the Center’s resources
Lessons Learned

- Institutional capacity varies widely
  - Staff commitments
  - Resource allocation
  - # of students that can be supported in the program
  - Types of student supports provided
  - Ability to collect and report data
Lessons Learned

- Many different approaches, credentials
- Wide range of collaborations, partners
- People need ideas and examples
- All institutions do most things differently
- Be consistent when applying standards
- Be responsive in real time!
Coming Soon

- Florida Postsecondary Education Program Planning Institute
  - January 24 - 26, 2018
  - Lake Buena Vista/Orlando
  - Hybrid institute model we use with NSTTAC/NTACT
  - Content sessions, team planning time, content resources
The FCSUA Provides

- Assistance to prepare FPCTP applications and grant proposals, and to request scholarships
- Assistance to design evaluation plans, and to collect and analyze evaluation data
- Assistance to develop the Federal CTP proposal
- Feedback to the State legislators re: funding and policy needs
Questions or Issues?
We Need Your Ideas! Contact Us!

- Telephone 407-823-5225
- www.fcsua.org
- fcsua@ucf.edu
- paula.kohler@ucf.edu
Think About It

How does it feel ......

To work so hard in school, then there’s no place to go .....  

To be on your own, a complete unknown ......