

Florida Center for Students with
UNIQUE ABILITIES

Fall 2019

**FLORIDA
POSTSECONDARY
EDUCATION
PROGRAM
PLANNING
INSTITUTE**



Welcome to our Third Annual Florida Postsecondary Education Program Planning Institute!

The purpose of this Institute is to increase understanding of resources available for and facilitate planning and implementation of Florida Postsecondary Comprehensive Transition Programs (FPCTP) for students with intellectual disabilities in all types of postsecondary education institutions: universities, state and community colleges, and career tech centers. We have postsecondary education institutions from across Florida represented here today. They are joined by colleagues from our K - 12 districts, VR counselors from Florida's Division of Vocational Rehabilitation, state leaders representing secondary and higher education, and numerous other stakeholders dedicated to improving post-school outcomes of our young people with unique abilities.

To help fulfill the vision of the Florida Postsecondary Comprehensive Transition Program Act, the Institute provides keynote sessions with postsecondary education leaders, breakout content sessions, facilitated team planning meetings, opportunities for your team to meet one-on-one with national and state content experts, and networking with colleagues from across the state whose innovative programs are serving students with intellectual disabilities and preparing them for employment.

TIPS

- **Encourage teammates to attend as many different content sessions as possible to get the most benefit from all the resources available.**
- **Use your data to identify goals, tasks, outputs, and outcomes, and fully engage in the team planning process.**
- **Build relationships with colleagues from other areas and organizations.**
- **Ask questions, learn new things, and have a good time!**



“Have a great Institute!”

**Paula D. Kohler, PhD.
*Executive Director***

SCHEDULE AT-A-GLANCE

WEDNESDAY, NOVEMBER 6, 2019

8:00 a.m.	-	6:00 p.m.	Registration/check-in REGISTRATION DESK
8:30 a.m.	-	2:30 p.m.	Facilitator preparation (FCSUA facilitators) VOYAGE
9:00 a.m.	-	2:30 p.m.	Pre-institute workshop - <i>Preparing a FPCTP Application and FPCTP Grant Proposal</i> (lunch provided) JOURNEY
3:30 p.m.	-	5:30 p.m.	Welcome, Institute overview, and keynote PONCE I-III
5:30 p.m.	-	7:00 p.m.	Networking reception with FPCTP and agency information tables TESORO COVE

THURSDAY, NOVEMBER 7, 2019

7:30 a.m.	-	6:00 p.m.	Registration/check-in continues REGISTRATION DESK
7:45 a.m.	-	8:45 a.m.	Discussion tables by topic and breakfast PONCE I-III
8:45 a.m.	-	9:00 a.m.	Overview of the day PONCE I-III
9:15 a.m.	-	10:30 a.m.	Breakout content sessions round 1 See schedule
10:45 a.m.	-	11:30 a.m.	Facilitated team meeting 1, with lunch at 11:30 See schedule for location
11:30 a.m.	-	1:00 p.m.	Pick up lunch and continue team meeting
1:15 p.m.	-	2:30 p.m.	Breakout content sessions round 2 See schedule
2:45 p.m.	-	4:45 p.m.	Facilitated team meeting 2 See schedule for location
5:00 p.m.	-	5:30 p.m.	Facilitator de-brief (FCSUA facilitators) VOYAGE

FRIDAY, NOVEMBER 8, 2019

7:30 a.m.	-	2:30 p.m.	Registration/check-in continues REGISTRATION DESK
7:00 a.m.	-	8:00 a.m.	Breakfast on your own
8:15 a.m.	-	9:30 a.m.	Breakout content sessions round 3 See schedule
9:45 a.m.	-	11:45 a.m.	Facilitated team meeting 3 See schedule for location
Noon	-	1:30 p.m.	Keynote and luncheon PONCE I-III
1:30 p.m.	-	2:30 p.m.	Team report out, FCSUA resources, closing PONCE I-III



Welcome, overview, and keynote
Wednesday, November 6, 2019
3:30 p.m. – 5:30 p.m.

PONCE
I-III

Welcome and Institute overview

Pamela “Sissi” Carroll, Dean

College of Community Innovation and Education, University of Central Florida

Paula D. Kohler, Executive Director

Florida Center for Students with Unique Abilities, University of Central Florida

Keynote

Building Careers: Vocational Rehabilitation Services and Resources that Support Students in Florida Postsecondary Comprehensive Transition Programs

Allison Flannigan

Director, Division of Vocational Rehabilitation, Florida Department of Education



Breakfast discussion tables
Thursday, November 7, 2019
7:45 a.m. – 8:45 a.m.

TABLE 1

Guardianship

Catherine Davey

Attorney and Counselor at Law – Davey Law Group

TABLE 2

Family Engagement

Kristine Wiest Webb

Distinguished Professor Emerita – University of North Florida

TABLE 3

Mentor Programs

Amanda Warren

Program Coordinator – Eagle Connections, Tallahassee Community College

Andrew Quigley

Accessibility Consultant – University of Central Florida

TABLE 4

Person-Centered Planning

Tara Rowe

Director – THRIVE, University of North Florida

TABLE 5

Ins and Outs of Preparing Your CTP Application

Debra Hart

Educational Coordinator – University of Massachusetts Boston

Claire Papay

Senior Research Associate – University of Massachusetts Boston

Breakout content sessions round 1
Thursday, November 7, 2019
9:15 a.m. – 10:30 a.m.



PONCE I-II

Managing The FPCTP Student Scholarships in the Broader Context of Financial Aid (Part 1)

Paula D. Kohler, Executive Director
Florida Center for Students with Unique Abilities, University of Central Florida

Roger Barnhart, Student Affairs Director
McFatter Technical College

Victoria Saraceno, Director
Financial Aid, College of the Florida Keys

Alicia Keaton, Director
Office of Student Financial Assistance, University of Central Florida

This panel will provide insights from financial aid directors regarding the Florida Postsecondary Comprehensive Transition Program (FPCTP) Scholarships. Topics will include disbursement of funds, recovering program costs, relationship of the scholarship to other financial aid sources, and the submission of the Federal Comprehensive Transition Program (CTP) application.

VOYAGE

Engaging Families in your FPCTP: How to Make it Happen!

Kristine Wiest Webb, Distinguished Professor Emerita
University of North Florida

This session will provide a sneak preview of the Florida Center for Students with Unique Abilities *Family Toolkit*, a publication to offer students and their families information about postsecondary programs. Participants will review the format and content of the Toolkit and offer feedback and guidance for the finished product.

JOURNEY B

Providing Support for Mental Wellness

Callie Rhoades-Lackey, Executive Director
Hope Street, Inc.

This session will include information regarding issues facing students with intellectual disabilities in postsecondary education settings. Strategies from a trauma-informed framework and lens will be shared to inform ways to increase awareness and inclusion in your FPCTP.

JOURNEY A

Barriers to Inclusive Postsecondary Programs and Strategies to Address Them

Debra Hart, Educational Coordinator
Institute for Community Inclusion, University of Massachusetts - Boston

Lyman Dukes, Professor
University of South Florida - St. Petersburg

Rick Lockenbach, Manager
Programs and Contracts, Florida Developmental Disabilities Council

This presentation will provide a summary of findings from a Florida Developmental Disabilities Council study regarding barriers to establishing inclusive postsecondary education programs.

PONCE III

Working with Vocational Rehabilitation to Support Students in Florida Postsecondary Comprehensive Transition Programs

Carmen Dupoint, Senior Consultant
Horace Brown, Senior Consultant
Employment Programs Unit, Division of Vocational Rehabilitation

The Florida Division of Vocational Rehabilitation (VR) is committed to ensuring the success of Florida's Postsecondary Comprehensive Transition Programs. This presentation will demystify VR support and describe the types of support that VR can and cannot provide for students participating in these programs.

DISCOVERY

Universal Design: Applying Principles to Disability Services and Practices (Part 1)

Cole Eskridge, Universal Design Consultant
Disability Resource Center, University of Arizona

It has been difficult to make the constructs of Universal Design (UD) actionable in terms of changing the way we provide accommodations. In these sessions, participants will apply UD principles to challenges they face in providing accommodations to students in their Florida Postsecondary Comprehensive Transition Programs.

Breakout content sessions round 2
Thursday, November 7, 2019
1:15 p.m. – 2:30 p.m.



PONCE I-III

Managing The FPCTP Student Scholarships in the Broader Context of Financial Aid (Part 2)

Paula D. Kohler, Executive Director
Florida Center for Students with Unique Abilities, University of Central Florida

Roger Barnhart, Student Affairs Director
McFatter Technical College

Victoria Saraceno, Director
Financial Aid, College of the Florida Keys

Alicia Keaton, Executive Director
Office of Student Financial Assistance, University of Central Florida

As a continuation of Part I, this session will provide an opportunity for participants to engage with panel members regarding financial aid for students in Florida Postsecondary Comprehensive Transition Programs.

JOURNEY B

Incorporating Mindfulness in Your FPCTP Curriculum

Iris Neil

During this session, participants will be guided through various meditation techniques as strategies to empower students to effectively communicate feelings, thought, and bodily sensations in ways that avoid judgment of personal expression.

DISCOVERY

Universal Design: Applying Principles to Disability Services and Practices (Part 2)

Cole Eskridge, Universal Design Consultant
Disability Resource Center, University of Arizona

As a continuation of Part I, this session will provide an opportunity to further develop Universal Design (UD) strategies in accommodating Florida Postsecondary Comprehensive Transition Program students.

JOURNEY A

Variations on a Theme 1: Comprehensive Transition Programs (CTPs) From Other States

Carol Britton Laws, Associate Clinical Professor and Coordinator of Interdisciplinary Pre-Service Education
Destination Dawgs, University of Georgia

Erica Walters, Coordinator
ClemsonLIFE, Clemson University

Presenters from the ClemsonLIFE and Destination Dawgs programs will describe how they serve students with intellectual disabilities in postsecondary education.

PONCE III

Guardian Advocacy

Catherine Davey, Attorney and Counselor at Law
Davey Law Group

Catherine Davey will explain the similarities and differences between Guardianship, Guardian Advocacy, and Supported Decision Making. She will discuss triggering events, rights that can be retained, and those that can be taken away by the court. She will assist participants to understand the potential costs of each choice and when an attorney is required by the courts.


VOYAGE

Building Institutional Engagement

Michael Brady, Professor and Chair
Department of Exceptional Student Education, Florida Atlantic University

FAU faculty and staff will describe how barriers and facilitators were addressed to assimilate the Institute for Community Inclusion, a Florida Postsecondary Comprehensive Transition Program, into the fabric of the University.

Breakout content sessions round 3
Friday, November 8, 2019
8:15 a.m. - 9:30 a.m.



PONCE III

Building Infrastructure to Sustain Florida Postsecondary Comprehensive Transition Programs

Paula D. Kohler, Executive Director

Florida Center for Students with Unique Abilities, University of Central Florida

This session will focus on findings from 13 Florida Postsecondary Comprehensive Transition Programs (FPCTPs) regarding program infrastructure across a range of institutions: universities, state and community colleges, and technical colleges. Through FPCTP applications and required annual reports, we have gathered details pertaining to the services provided to their students, who's providing the services, staff roles, and program funding.

JOURNEY A

Variations on a Theme 2: Comprehensive Transition Programs (CTPs) From Other States

Susanna Miller-Raines, Operations Coordinator

Center for Leadership in Disability, Georgia State University

This session will provide information on the Georgia State IDEAL program. Susanna will also discuss the Southeastern Postsecondary Education Alliance (SEPSEA) and their work to expand postsecondary education options.

VOYAGE

Approaches for Person Centered Planning Through Your Florida Postsecondary Comprehensive Transition Program

Tara Rowe, Director

THRIVE, University of North Florida

Dr. Rowe will describe approaches for using person centered planning (PCP) to identify student interests and support needs as they prepare for and engage in postsecondary education. She will also provide information on a variety of resources regarding PCP.

PONCE I-II

Strategies for Providing Sexual Wellbeing with Your FPCTP Students

Michelle Castanos, Founder
South Florida Center for Behavioral Health

This session will address sexual behavior issues and provide examples of how sexual behavior education can be included in your Florida Postsecondary Comprehensive Transition Program curriculum.

JOURNEY B

Florida Consortium on Inclusive Higher Education

Kathy Becht, Director
Florida Consortium for Inclusive Higher Education, University of Central Florida

This session provides an overview of the Consortium and its work in Florida to foster inclusive higher education for students with intellectual disabilities. Dr. Becht will also provide information regarding resources for developing inclusive higher education credentials.

PONCE I-II

Providing Student Supports Through Peer Mentors

Andrew Quigley, Accessibility Consultant
University of Central Florida

Amanda Warren, Program Coordinator
Eagle Connections, Tallahassee Community College

Linda Mussillo, Adult Education Program Administrator
Project SAINT, Santa Fe College

Panel presenters will describe how peer mentors provide essential student supports in their Florida Postsecondary Comprehensive Transition Program. They will also provide information on mentor recruiting and compensation.

KEYNOTES

Allison Flanagan



Since September 2017, Allison Flanagan has served as the Director of the Florida Division of Vocational Rehabilitation. She moved to Florida from Kentucky in May 2017 to serve as the Deputy Director of the Florida Division of Blind Services (DBS). At DBS she oversaw the operations and updated policies to include changes regarding the Workforce Innovation and Opportunities Act (WIOA), among other responsibilities. Before joining DBS, she was the Executive Director of the Kentucky Office for the Blind for five years. Prior to that, she served in various leadership positions, as well as a rehabilitation counselor with the Kentucky Office of Vocational Rehabilitation.

This year, Director Flanagan is serving as President-Elect for the Council of State Administrators of Vocational Rehabilitation. This council is composed of the chief administrators of the public rehabilitation agencies serving individuals with physical and mental disabilities in the States, District of Columbia and the territories. These agencies constitute the state partners in the State-Federal program of rehabilitation services provided under the Rehabilitation Act of 1973, as amended.

Mildred Coyne

Dr. Mildred Coyne serves as the Senior Vice President, Workforce Education and Innovation overseeing Broward College's workforce initiatives focused on building the talent supply to meet employer demand. The division includes certificate and associate career programs, continuing education, career centers, internships, apprenticeships, customized corporate programming, and career planning and placement services. She is also responsible for the administration of multiple grant programs that support students' success in workforce education. Additionally, Dr. Coyne oversees the offices for grants development, institutional research, institutional planning and effectiveness, and Broward UP, a neighborhood-centric movement focused on addressing the educational needs of local communities with the highest unemployment rates and lowest education attainment levels.

Dr. Coyne joined Broward College in 2013 from Brevard Community College. As a 25-year professional in the Florida College System, she has focused her career on guiding students to make educational choices mapped to careers that improve both the students' quality of life and the local economy.

Dr. Coyne earned her doctorate in Leadership and Management and her Master of Science in higher education administration from Capella University. She is a member of the Leadership Florida Cornerstone Class XXXVII, Leadership Broward Class XXXIII, serves on several boards including Career Source Broward, YMCA of South Florida, Urban League of Broward County and is Co-Chair for the Florida College System's Council for Workforce Education.



Available after the Institute and anytime at www.fcsua.org

2020 MIDYEAR CHECK AND CONNECT

The date for our 2020 Midyear Check and Connect has been announced! Please save the date to join us June 23-26, 2020. Stay tuned to our website for announcement of the venue and additional details in the upcoming weeks.

FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM APPLICATION

FPCTP applications are accepted on an ongoing basis. Application materials are available in the Postsecondary Institutions section at fcsua.org.

FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM GRANT OPPORTUNITIES

Start-up and Enhancement Grants are available to support FPCTPs. Grant proposal packets can be downloaded from the Postsecondary Institutions section at fcsua.org.

Sign up for FCSUA Listserv on our website or use the page attached to your institute evaluation to receive emails with the latest FCSUA news and events.

Florida Center for Students with
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UPCOMING WEBINARS

- FloridaShines – Student Hub for Innovative Educational Services
- Engaging Families in FPCTPs Toolkit
- Completing the College Reading & Learning Association (CRLA) International Mentor Training Program Certification (IMTPC) and International Tutor Training Program Certification (ITTPC) application process

ARCHIVED WEBINARS

- Available anytime on our Youtube Channel:
bit.ly/FCSUAYoutube

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