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INTEGRATING THE SOCIAL MODEL OF DISABILITY INTO FPCT PROGRAMS

*PROMOTING CULTURE CHANGE
AND INCREASING ACCESS,
EQUITY AND INCLUSION*



DISCUSSION

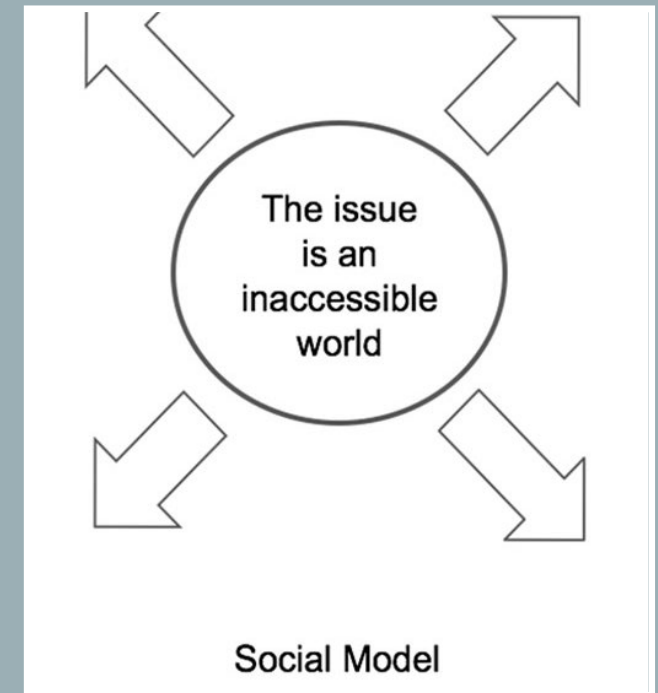
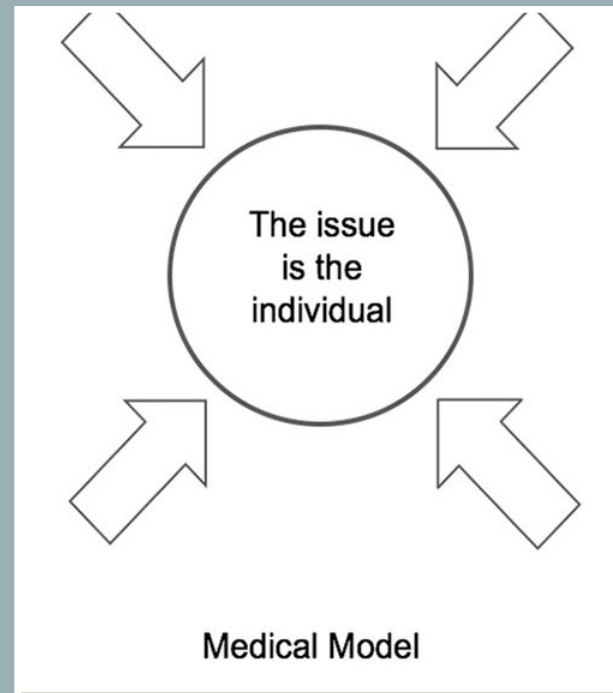
Define the following in the context of an FPCTP program:

- Access
- Equity
- Inclusion

The social model of disability states that disability is caused by the way society is organized, rather than a person's impairment. It focuses on removing institutional barriers and proactively creating accessible environments to reduce the need for accommodations.

The social model also promotes a **shared responsibility** framework, which facilitates collaborations throughout the institution to draw on the expertise of professionals in any given field. Responsibility lies throughout the campus communities to ensure accessibility.

PARADIGM SHIFT



How can the social model improve access to your program and create equity?

DISCUSSION

How can you use a shared responsibility approach in your program to increase inclusion for the students in your program throughout the institution?

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CULTURE CHANGE

Clearly define what you want to change.

Identify who can assist you with driving the change.

Be prepared to acknowledge, and empathize with, others that may not accept the change, they likely have a good reason.

Emphasize why the change must happen.

Identify allies who can assist you with making the change.

Be relentless (sort of) always come back to the social model.

Feedback, Feedback, Feedback

CULTURE CHANGE

EXAMPLES

What did you want to change?

Who assisted you with driving the change?

Did you acknowledge, and empathize with, others that did not accept the change, and **did they** have a good reason?

How did you emphasize that the change must happen?

Who were the allies who assisted you with making the change?

How were you relentless?

How did you receive feedback?

Where are you now in the culture change process?



DISCUSSION

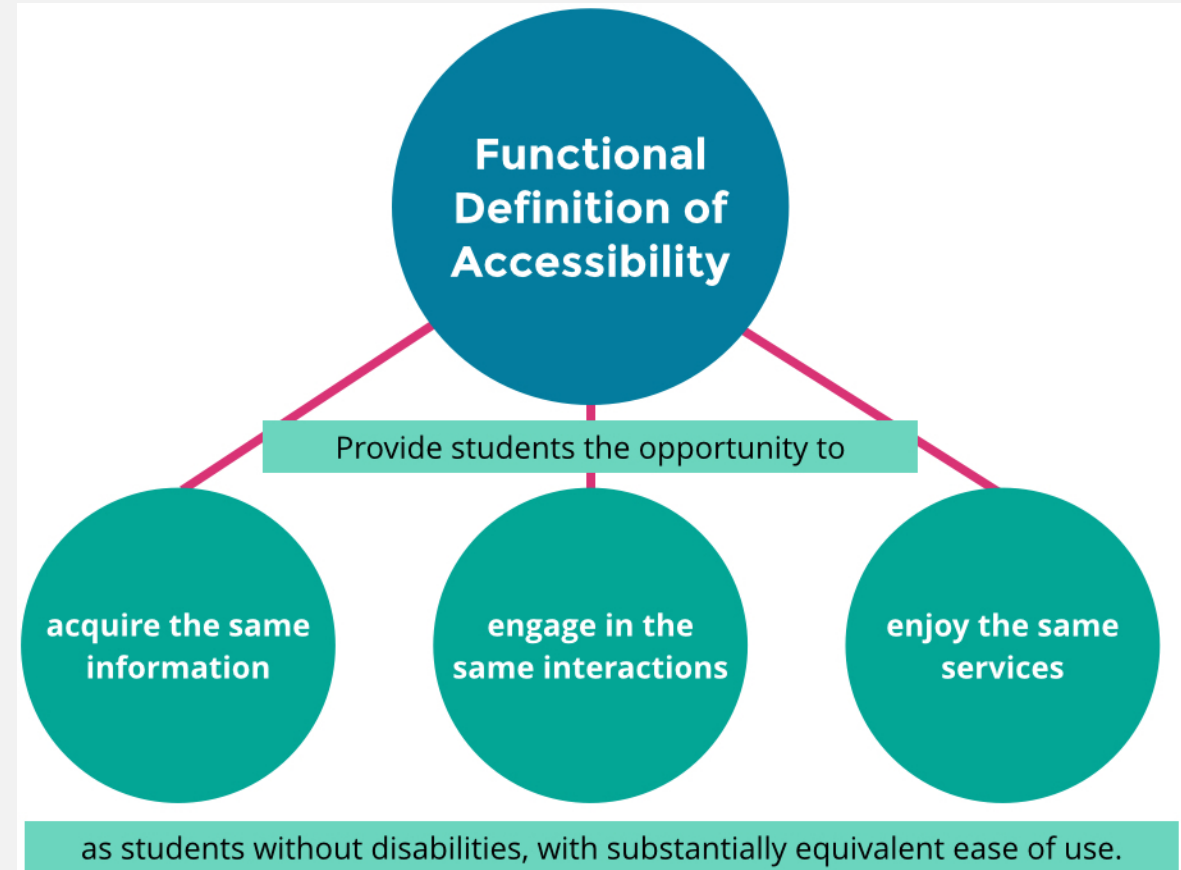
How does promoting culture change surrounding access, equity and inclusion for students with unique abilities benefit

- the institution?
- your program?
- all students?

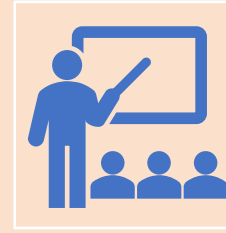
THE VIRTUAL ENVIRONMENT

The social model and a shared responsibility approach is applicable to remote learning.

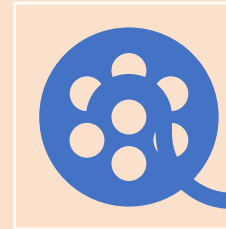
What are some issues you have encountered transitioning into the virtual environment? How have you resolved these issues, or what do you still need assistance with?



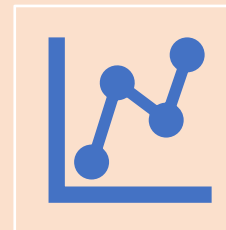
UNIVERSAL DESIGN FOR LEARNING



Provide multiple means of engagement: Stimulate interest, motivation, and persistence in learning. Just as students learn more effectively when they are engaged and motivated, their performance on assessments can be enhanced by increasing engagement.



Provide multiple means of action and expression: Offer different methods for students to demonstrate what they are learning such as through writing, multimedia, or demonstration.



Provide multiple means of representation: Consider the ways in which the items are presented (e.g. text, graphs, charts, images, videos, demonstrations, objects to manipulate) and if they create barriers for students.



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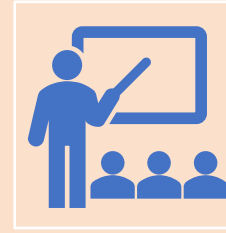
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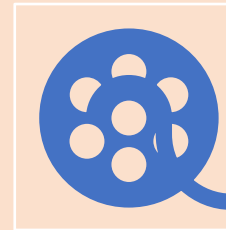
How can UDL improve the likelihood of success for your students and increase equity?

How is UDL a tenet of the social model?

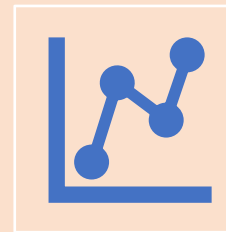
How can supporting an institutional culture change of UDL benefit your program and your students?



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TYING IT ALL TOGETHER

- Access, Equity & Inclusion
- Social Model
- Shared Responsibility
- Culture Change
- Virtual Environments
- Functional Definition of Accessibility
- Universal Design for learning
- Assistive Technology
- Applicable Legislation
- Accommodation Provision

QUESTIONS



THANK YOU

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