





# Florida Panhandle Technical College

- The mission of Technical College is to train a skilled workforce to meet the demands of our communities and businesses.
- The program designed is called Project Independence – Implemented in 2013 on campus.

**Comprehensive Transition and Postsecondary (CTP) program or CTP program is specifically designed to support students with disabilities. The program was set up with specific guidelines to gain Title IV funding which only applies to adult students.**





# Project Independence

## **Students served:**

- Adults with disabilities (AWD)
- Students with disabilities (SWD) – Dually Enrolled
  - 18 – 22 years of age (12+ Students)
  - 16 – 18 years of age

## **Disabilities served since 2013:**

- Intellectual Disability
- Severely Emotionally Disturbed
- Autism Spectrum Disorder
- Hearing Impaired

## **Students served by the CTP Program:**

- Adults with disabilities (AWD)
  - Students ages 16 and above, enrolled as adults
  - 12+ students when they reach the age of 22



# Project Independence Eligibility

- Demonstration of campus mobility and independence
- Self-identify and provide proof of Developmental or Intellectual Disability through one of the following:
  - Physician
  - Vocational Rehabilitation Counselor
  - Other professionals relevant to the Developmental or Intellectual Disability

**\*\*Documentation must include an official office letter or report from the agency – Document approval is required from the FPTC Adults with Disability Coordinator.**

# Tuition Assistance

- Florida Division of Vocational Rehabilitation
- FPTC Foundation
- CareerSource Florida
- Title IV







# Higher Education Opportunity Act of 2008

**Comprehensive Transition Programs** ([CTP](#)) were initially described and defined by the [Higher Education Opportunity Act](#) of 2008.

- **Higher Education Opportunity Act** This act (PUBLIC LAW 110–315) was enacted on August 14, 2008, reauthorizing the Higher Education Act (HEA) of 1965. This law covers a wide variety of issues related to higher education. New in 2008 were several provisions related to students with intellectual disabilities, including defining Comprehensive Transition programs for students with ID, and funding model demonstration projects and a National Coordinating Center for those projects.



## Comprehensive Transition and Postsecondary (CTP) Program

Comprehensive Transition Programs are degree, certificate, or non-degree programs for students with [intellectual disabilities](#) that:

- is offered by a college or technical college/center and approved by the U.S. Department of Education;
- is designed to support students with intellectual disabilities who want to continue academic, career, and independent living instruction to prepare for gainful employment;
- offers academic advising and a structured curriculum; and
- requires students with intellectual disabilities to participate, for at least half of the program, in
  - regular enrollment in credit-bearing courses with nondisabled students,
  - auditing or participating (with nondisabled students) in courses for which the student does not receive regular academic credit,
  - enrollment in noncredit-bearing, nondegree courses with nondisabled students, or
  - internships or work-based training with nondisabled individuals.

LINK: <https://studentaid.ed.gov/eligibility/intellectual-disabilities>



# Student Benefits of CTP

- Career Pathway
- Support
- Financial Assistance
  - If students with intellectual disabilities are attending a CTP, they are *able to use federal financial aid* to help pay the cost of attendance.





# Topics Considered in Program Design

- Enrollment Requirements
- Council on Occupational Education Program Requirements
- Partnerships
- Sustainability



# Comprehensive Transition Programs ([CTP](#))

The CTP program must:

1. Be delivered to students physically attending the institution;
  - Be designed to support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an institution of higher education in order to prepare for gainful employment;
  - Include an advising and curriculum structure;
  - Require students with intellectual disabilities to have at least one-half of their participation in the program, as determined by the institution, focus on academic components through one or more of the following activities:
    - Taking credit-bearing courses with students without disabilities.
    - Auditing or otherwise participating in courses with students without disabilities for which the student does not receive regular academic credit.
    - Taking non-credit-bearing, non-degree courses with students without disabilities.
    - Participating in internships or work-based training in settings with individuals without disabilities; and
  - Provide students with intellectual disabilities opportunities to participate in coursework and other activities with students without disabilities.

An institution's application for approval of its CTP program must also include:

1. The institution's policy for determining whether a student enrolled in the program is making satisfactory academic progress;
2. The number of weeks of instructional time and the number of semester or quarter credit hours or clock hours in the program, including the equivalent credit or clock hours associated with noncredit or reduced credit courses or activities;
3. A description of the educational credential offered (e.g., degree or certificate) or identified outcome or outcomes established by the institution for all students enrolled in the program;
4. A copy of the letter or notice sent to the institution's accrediting agency informing the agency of its CTP program. The letter or notice must include a description of the items in paragraphs (1) - (4).



# Welding Program

## MANUFACTURING

### WELDING TECHNOLOGY

Program # J400400  
CIP # 0648.050805

**1050 HOURS**  
**35 Weeks**

**PELL ELIGIBLE**

### PROGRAM DESCRIPTION:

This training program will prepare students for employment in various welding positions. The content includes, but is not limited to, planning; management; finance; technical and product skills; underlying principles of technology; labor issues; community issues; and health, safety, and environmental issues.

### OCCUPATION DESCRIPTION:

Use hand-welding, flame-cutting, hand soldering, or brazing equipment to weld or join metal components or to fill holes, indentations, or seams of fabricated metal products.

### PROGRAM STRUCTURE:

The following table illustrates the PSAV program structure:

COURSE #	OCP	COURSE DESCRIPTION	HOURS	Resident Tuition Per Term	Non-Resident Tuition Per Term	LAB Fee
PMT0070	A	Welder Assistant 1	150	\$389.00	\$1,549.00	\$150.00
PMT0071		Welder Assistant 2	150	\$389.00	\$1,549.00	\$150.00
PMT0072	B	Welder, SMAW 1	150	\$389.00	\$1,549.00	\$150.00
PMT0073		Welder, SMAW 2	150	\$389.00	\$1,549.00	\$150.00
PMT0074	C	Welder	450	\$1,163.00	\$4,645.00	\$150.00
		<b>TOTAL</b>	<b>1050</b>	<b>\$3,469.00</b>	<b>\$11,591.00</b>	

<b>Additional Costs:</b>	<b>Resident</b>	<b>Non-Resident</b>
Registration Fee	\$10.00	\$10.00
<b>Approximate Total Program Cost:</b>	<b>\$3,480.00</b>	<b>\$11,600.00</b>

### PROGRAM ADMISSION REQUIREMENTS:

**AGE:** 16 years or older  
**DIPLOMA:** N/A  
**TABE:** MATH 9.0 LANGUAGE 9.0 READING 9.0 or meet other basic skill requirements

**Industry Certification:** American Welding Society (AWS) Certified Welder - \$50.00;  
Other testing fees may apply

# Welding Program

## MANUFACTURING

### WELDING TECHNOLOGY

Program # J400400  
CIP # 0648.050805

1575 HOURS

53 Weeks

PELL ELIGIBLE

### PROGRAM DESCRIPTION:

This training program will prepare students for employment in various welding positions. The content includes, but is not limited to, planning; management; finance; technical and product skills; underlying principles of technology; labor issues; community issues; and health, safety, and environmental issues.

### OCCUPATION DESCRIPTION:

Use hand-welding, flame-cutting, hand soldering, or brazing equipment to weld or join metal components or to fill holes, indentations, or seams of fabricated metal products.

### PROGRAM STRUCTURE:

The following table illustrates the PSAV program structure:

COURSE #	OCF	COURSE DESCRIPTION	HOURS	Resident Tuition Per Term	LAB Fee
PMT0070	A	Welder Assistant 1	225	\$581.00	\$150.00
PMT0071		Welder Assistant 2	225	\$581.00	\$150.00
PMT0072	B	Welder, SMAW 1	225	\$581.00	\$150.00
PMT0073		Welder, SMAW 2	225	\$581.00	\$150.00
PMT0074	C	Welder	675	\$1,870.00	\$150.00
		<b>TOTAL</b>	<b>1575</b>	<b>\$4,194.00</b>	<b>\$750.00</b>

Additional Costs:	Resident
Registration Fee	\$10.00
Assistive Technology	Based on Accommodations request
Approximate Total Program Cost:	\$5,500.00

### PROGRAM ADMISSION REQUIREMENTS:

AGE: 16 years or older

DIPLOMA: N/A

TABE: MATH 9.0 LANGUAGE 9.0 READING 9.0 or meet other basic skill requirements

### Industry Certification:

American Welding Society (AWS) Certification - \$125.00  
Other testing fees may apply







# Process for Title IV Approval of a CTP Program

If an institution wishes to have a Comprehensive Transition and Postsecondary (CTP) program determined to be an eligible program for the Federal student aid programs, it must:

- Submit an updated Electronic Application for Approval to Participate in the Title IV Federal Student Aid Programs (E-App) to the Department (34 CFR 600.20). The E-App can be accessed at (<http://eligcert.ed.gov/>).
- Mail the signed signature page to the US Department of Education
- Email a detailed description of the program
  - Not to exceed thirty pages
  - Indicate how the program meets all of the definitional components of a CTP program
- Email a description of the educational credential offered (e.g., certificate) or identified outcome or outcomes established by the institution for all students enrolled in the program
- Email a copy of the letter or notice sent to the institution's accrediting agency informing the agency of its comprehensive transition and postsecondary program



# Federal Title IV Grant Eligibility

- Must meet one of the following requirements:
  - Hold a Standard high school diploma (Federal PELL) ,
  - Be admitted into Project Independence (Federal Comprehensive Transition Program)
  - Complete all “Ability-to-Benefit” requirements
- Financial Aid Approval through the FAFSA Application
  - Program Fees: Provide accommodations for expected extended time as necessary up to time and a half or 150% of standard program hours.
  - Lab Fees: Based on disability, and other supports—addressed in accommodations requests

**\*\*Documentation must include an official transcript from all educational institutions – Document approval is required from the FPTC Adults with Disability Coordinator.**



# Enrollment Process

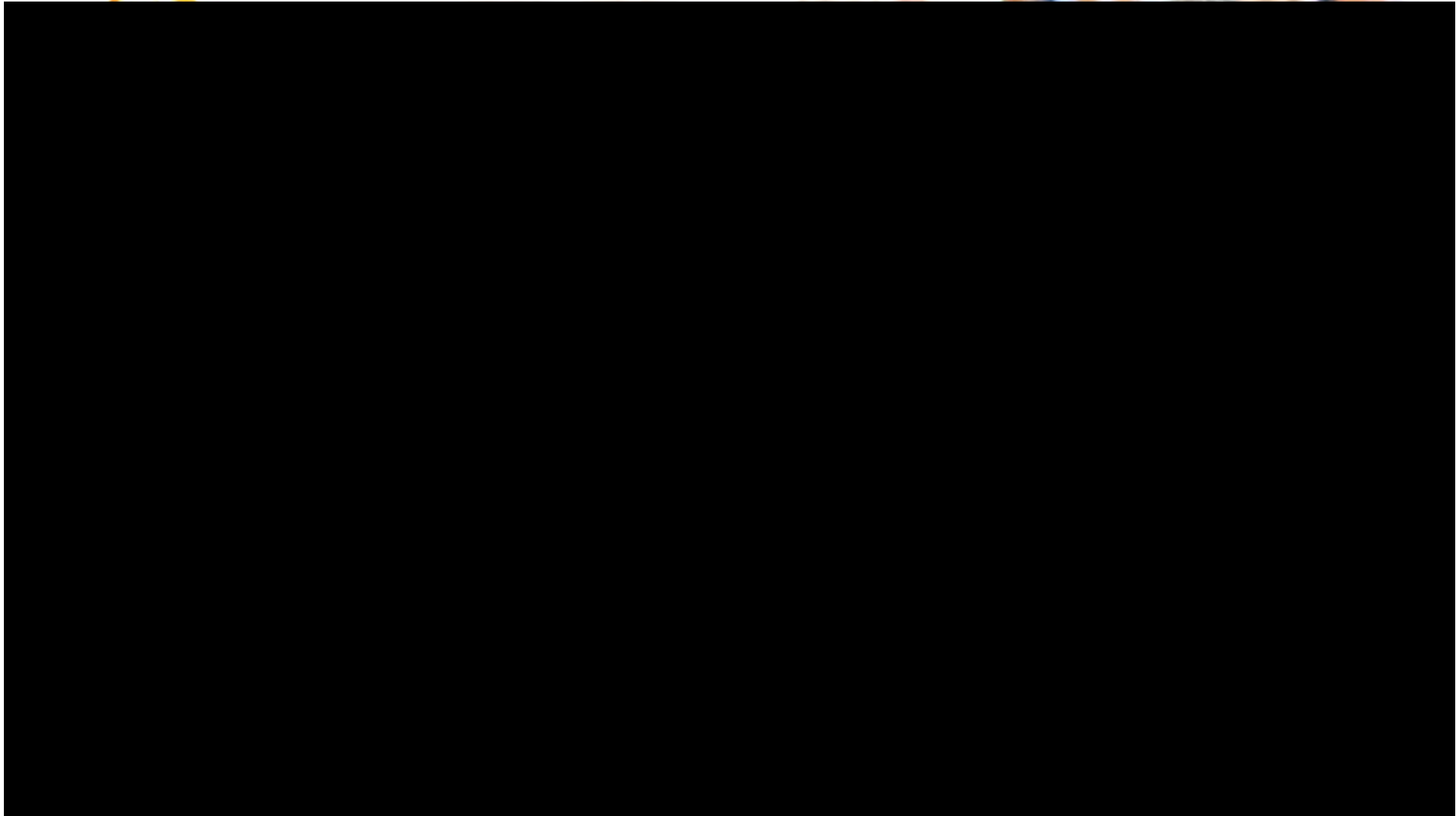
- Complete FPTC enrollment application
- Attend Educational Planning Meeting to develop a 504 plan and discuss career opportunities.
- Provide historical documentation of accommodations via IEPs, 504s or other accommodation approvals.
- Attend a one day orientation on Florida Panhandle Technical College policies, procedures, resources, Project Independence Guide with instructor expectations, and a basic skills review.
- Choose Career Pathway –
  - Standard High School Equivalency Diploma Pathway - Students will register for 24 hours PSAV (Monday through Thursday) and 6 hours AGE on Friday with 2 hours consultative (e.g., guest speaker or video).
  - Workforce Pathway - Students will register for 30 hours PSAV with 2 hours to be used consultatively.

**\*\*Documentation must include an enrollment application – Document approval is required from the FPTC Student Services staff and/or the Adults with Disability Coordinator.**

# CTP - Project Independence Timeline

- Initial FPTC Governing Board Approval - July 8, 2013
- COE Notification -
- Initial Title IV Approval - May 4, 2015
- Title IV Renewal Approval - June 2, 2016
- FPTC Governing Board Approval for Program Update/Application – August/September 2016
- Florida Center for Students with Unique Abilities (FCSUA) Approval – September 2016







# **Florida** Center for Students with **UNIQUE ABILITIES**



# Program Requirements

1. Serve students with **intellectual disabilities**;
2. Provide **individual supports and services**;
3. Focus **on academic and social integration** that lead to **gainful employment**;
4. Integrate **Person- Centered Planning**;
5. Participate with the **Coordinating Center** - (project evaluation/technical assistance activities);
6. **Partner with LEA** to address IDEA eligible students;
7. Plan for **sustainability**; and
8. Offer a **meaningful credential**.



# Resources

- <https://www.ifap.ed.gov/dpcletters/GEN1101.html>
- <https://www.gpo.gov/fdsys/pkg/PLAW-110publ315/pdf/PLAW-110publ315.pdf>
- <https://studentaid.ed.gov/sa/eligibility/intellectual-disabilities>
- <http://www2.ed.gov/programs/tpsid/index.html>





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