



**FLORIDA POSTSECONDARY  
EDUCATION PROGRAM  
PLANNING INSTITUTE**

**2018**

**Florida** Center for Students with  
**UNIQUE ABILITIES**

# Welcome to our First Annual Florida Postsecondary Education Program Planning Institute!

The purpose of this Institute is to increase understanding of resources available for and facilitate planning and implementation of Florida Postsecondary Comprehensive Transition Programs (FPCTP) for students with intellectual disabilities in all types of postsecondary education institutions: universities, state and community colleges, and career tech centers. We have 25 postsecondary education institutions from across Florida represented here today. They are joined by colleagues from 14 of our K - 12 districts, 18 VR counselors from Florida's Division of Vocational Rehabilitation, state leaders representing secondary and higher education, and numerous other stakeholders dedicated to improving post-school outcomes of our young people with unique abilities.

To help fulfill the vision of the Florida Postsecondary Comprehensive Transition Program Act, the institute provides keynote sessions with FPCTP students and postsecondary education leaders, breakout content sessions, facilitated team planning meetings, opportunities for your team to meet one-on-one with national and state content experts, and networking with colleagues from across the state whose innovative postsecondary education programs are serving students with intellectual disabilities and preparing them for employment. We invite you to roll up your sleeves and engage in all the opportunities this professional development and strategic planning format provides. Be sure to follow up with the FCSUA to access the support and resources the Center can offer to either start or enhance your FPCTP.

## TIPS

- Encourage teammates to attend as many different content sessions as possible to get the most benefit from all the resources available
- Use your data to identify goals, tasks, outputs, and outcomes, and fully engage in the team planning process
- Build relationships with colleagues from other areas and organizations
- Ask questions, learn new things, and have a good time!
- Utilize content resources during your team planning sessions to help you think more deeply how to apply new knowledge



“Have a great Institute!”

**Paula D. Kohler, PhD.**  
*Executive Director*

# SCHEDULE AT-A-GLANCE

## WEDNESDAY, JANUARY 24, 2018

8:30 a.m. - 6:00 p.m.	Registration/Check-in   <b>Outside Grand III, IV, V</b>
8:30 a.m. - 2:30 p.m.	Facilitator Preparation   <b>Expressions</b>
3:30 p.m. - 5:30 p.m.	Welcome, Institute Overview, and Keynote   <b>Grand III, IV, V</b> <i>Paula Kohler &amp; Pamela "Sissi" Carroll, University of Central Florida</i> Keynote <i>Gabriel J. Perez, Seth Tacher, &amp; Vivian Vieta</i> Robert Morgan Education Center and Technical College
5:30 p.m. - 7:00 p.m.	Welcome Reception and FPCTP and Agency Poster Displays <b>Enchantment, Terrace, Hallway</b>

## THURSDAY, JANUARY 25, 2018

7:30 a.m. - 8:30 a.m.	Breakfast on Your Own
7:30 a.m. - 6:00 p.m.	Registration, Institute Logistics   <b>Outside Grand III, IV, V</b>
8:30 a.m. - 9:45 a.m.	Breakout Sessions 1 <b>See schedule</b>
10:00 a.m. - 11:45 a.m.	Facilitated Team Meeting 1 <b>See schedule</b>
11:45 a.m. - 12:45 p.m.	Lunch on Your Own (buffet available on site)
1:00 p.m. - 2:15 p.m.	Breakout Sessions 2 <b>See schedule</b>
2:30 p.m. - 4:30 p.m.	Facilitated Team Meeting 2 <b>See schedule</b>
4:30 p.m. - 5:15 p.m.	Facilitator De-brief   <b>Grand V</b>

## FRIDAY, JANUARY 26, 2018

7:30 a.m. - 3:00 p.m.	Registration, Institute Logistics   <b>Outside Grand III, IV, V</b>
7:00 a.m. - 8:00 a.m.	Breakfast on Your Own
8:00 a.m. - 8:10 a.m.	What Worked and What Didn't/Overview of the Day <b>Grand III, IV, V</b>
8:15 a.m. - 9:30 a.m.	Breakout Sessions 3 <b>See schedule</b>
9:45 a.m. - 11:00 a.m.	Facilitated Team Meeting 3 <b>See schedule</b>
12:00 p.m. - 1:30 p.m.	Lunch   <b>Grand III, IV, V</b> Closing Keynote Panel <i>Chancellor Marshall M. Criser III, Chancellor Madeline M. Pumariega, Chancellor Rod Duckworth, &amp; Bureau Chief Monica Verra-Tirado</i> Higher Education Leadership and Florida Postsecondary Comprehensive Transition Programs



**Thursday, January 25, 2018**  
**8:30 a.m. – 9:45 a.m.**

Grand V

**Building your Florida Postsecondary Comprehensive Transition Program:  
Establishing Credentials and Industry Certifications**

**Michael Brady**, Chair  
*Department of Exceptional Student Education, Florida Atlantic University*  
**Martha Compton**, Director  
*Florida Panhandle Technical College*

This session will describe the process required to establish credentials and industry certifications within your Florida Postsecondary Comprehensive Transition Program (FPCTP).

Grand IV

**Connecting with K-12 Systems: Establishing Florida Postsecondary  
Comprehensive Transition Programs as Postsecondary Options**

**Wendy Metty**, Secondary Transition Specialist  
*Bureau of Exceptional Education and Student Services, Florida Department of Education*

This session will describe the importance of planning for postsecondary education for students with intellectual disabilities in individual educational programs (IEPs)

Grand III

**Establishing your Florida Postsecondary Comprehensive Transition Program as  
a Federal Comprehensive Transition and Postsecondary (CTP) Program**

**Clare Papay**, Senior Research Associate  
*Think College, University of Massachusetts Boston*

This session will provide information on the application process involved in becoming a Comprehensive Transition and Postsecondary (CTP) Program. All Florida Postsecondary Comprehensive Transition Programs (FPCTPs) are required to apply to become CTP Programs.

Expressions II

**Integrating Person-Centered Planning into Your Florida Postsecondary  
Comprehensive Transition Program**

**Danie Roberts-Dahm**, Co-Director  
*Project 10: Transition Education Network, University of South Florida St. Petersburg*

This session will provide insight into person-centered planning using the Students Transitioning to Adult Roles (STAR) process and how it can be used in your Florida Postsecondary Comprehensive Transition Program (FPCTP).

Expressions I

**Making Business Connections: Program and Post-Program Employment  
Opportunities for Your Students**

**Rogue Gallart**, President  
*Central Florida Disability Chamber of Commerce*

This session will describe how Florida Postsecondary Comprehensive Transition Programs (FPCTPs) can build partnerships with businesses to increase student employment opportunities.

Majestic I

**Postsecondary Education Research: Postsecondary Access and Student  
Success (PASS)**

**Lyman Dukes**, Professor  
*University of South Florida St. Petersburg*

This session will highlight the presenter's postsecondary education research and its connection with the postsecondary program planning tool.



**Thursday, January 25, 2018**  
**1:00 p.m. – 2:15 p.m.**

Expressions I

**Building Faculty Supports: Working with Faculty to Work with Your Students**

**Mary Lou Duffy**, Professor and Director,  
*Academy for Community Inclusion, Florida Atlantic University*

This session will provide information on how Florida Postsecondary Comprehensive Transition Programs (FPCTPs) collaborate with IHE faculty to enhance students' academic experiences.

Grand IV

**Disability Services and Florida Postsecondary Comprehensive Transition Programs: Aligning Support and Services to Achieve Access and Equity**

**Bea Awoniyi**, Assistant Vice President for Student Affairs  
*Santa Fe College*

This session will explore how disability support can partner with Florida Postsecondary Comprehensive Transition Programs (FPCTPs) to achieve social justice in education access and success.

Grand V

**Florida Developmental Disabilities Council, Inc. and Project TOPS at Robert Morgan: Resources to Start and Sustain your Postsecondary Comprehensive Transition Program**

**Rick Lockenbach**, Program Manager  
*Florida Development Disabilities Council, Inc.*  
**Vivian Vieta**, Director  
*Project TOPS, Robert Morgan Education Center and Technical College*

This session will provide information on the resources available to Florida Postsecondary Comprehensive Transition Programs (FPCTPs) from the Florida Developmental Disabilities Council and program start-up strategies from the FPCTP-approved inclusive postsecondary career and technical education program at Robert Morgan Education Center and Technical College.

Majestic I

**Florida Postsecondary Comprehensive Transition Program Application, Approval, and Resources**

**Paula Kohler**, Executive Director  
*Florida Center for Students with Unique Abilities, University of Central Florida*

This session will provide a description of the application and approval process for Florida Postsecondary Comprehensive Transition Programs (FPCTPs) and the resources available from the Florida Center for Students with Unique Abilities to start and/or expand programs.

Expressions II

**On-Campus or Off: Residential Options for Florida Postsecondary Comprehensive Transition Programs**

**Adam Meyer**, Director  
*Student Accessibility Services, University of Central Florida*

This session will focus on housing options and issues for postsecondary education programs including establishing housing opportunities, addressing concerns, and supporting students living in program-associated housing.

Grand III

**Vocational Rehabilitation Transition Services for Students with Intellectual Disabilities in Postsecondary Education Programs**

**Sheila Ward**, Transition Administrator  
*Florida Division of Vocational Rehabilitation*

This session will describe the vocational rehabilitation services available to support students with intellectual disabilities in postsecondary education programs.



**Friday, January 26, 2018**  
**8:15 a.m. - 9:30 a.m.**

Expressions II

**Accessing Federal and State Financial Aid for Students in Florida Postsecondary Comprehensive Transition Programs**

**Drew Andrews**, Technical Assistance Coordinator

*Florida Center for Students with Unique Abilities, University of Central Florida*

This session will provide information on accessing Federal and State Financial Aid for students in Florida Postsecondary Comprehensive Transition Programs (FPCTPs).

Majestic II/III

**Accessing Resources: Florida Consortium for Inclusive Higher Education**

**Kathy Becht**, Director

*Florida Consortium on Inclusive Higher Education (FCIHE), University of Central Florida*

**Denise Giarrusso**, Associate Director of Student Success

*Florida State College of Jacksonville*

**Danie Roberts-Dahm**, Co-Director

*Project 10: Transition Education Network, University of South Florida St. Petersburg*

This session will describe the resources available from the Florida Consortium for Inclusive Higher Education (FCIHE).

Grand III

**Becoming a Vocational Rehabilitation Vendor**

**Frankie Hernandez-Mendez**, Vendor Registration Unit

*Florida Division of Vocational Rehabilitation*

**Carolyn Nazworth**, Vendor Registration Unit

*Florida Division of Vocational Rehabilitation*

This session will provide information on how becoming a vocational rehabilitation vendor can enhance your Florida Postsecondary Comprehensive Transition Program (FPCTP).

Majestic I

**Building and Sustaining Florida Postsecondary Comprehensive Transition Programs**

**Paula Kohler**, Executive Director

*Florida Center for Students with Unique Abilities, University of Central Florida*

This session will provide information on various revenue streams to support Florida Postsecondary Comprehensive Transition Programs (FPCTPs).

Grand V

**Career Technical Education Options: Using Modified Occupational Completion Points (MOCPs) to Expand Program Possibilities**

**Jane Silveria**, State Supervisor for Special Populations, Non-Traditional, and Assessment, *Division of Career and Adult Education, Florida Department of Education*

This session will provide information on how the use of Modified Occupational Completion Points (MOCPs) at the secondary level can expand opportunities for Florida Postsecondary Comprehensive Transition Program (FPCTP) students. Postsecondary program exit points and locally issued credentials will also be discussed.

Expressions I

**Ins and Outs of Peer Mentoring**

**Gwen Carey**, Coordinator

*Academy for Community Inclusion, Florida Atlantic University*

This session will describe Florida Atlantic University's College Reading and Learning Association (CLRA)-accredited peer mentoring program.

# CLOSING KEYNOTE PANEL

This panel presentation will include perspectives from K-12 education, career and technical education, state colleges, and state universities on postsecondary education programs for students with intellectual disabilities.



## **Chancellor Marshall M. Criser III, State University System of Florida**

Marshall M. Criser III is chancellor of the State University System of Florida. He is the former president of AT&T Florida and a longtime education leader in the state. He took office as chancellor in January of 2014, fully dedicating himself to his passion of higher education advocacy. The Board of Governors of the State University System selected him unanimously for the post. Criser is in his fifth year on the Higher Education Coordinating Council, a role he began as the Florida House Speaker's appointee and business community representative and continues as chancellor. He is a member of the Scripps Research Institute Board of Trustees in California and the Florida Council of 100, where he is a former chair.



## **Chancellor Madeline M Pumariega, Florida College System, FLDOE**

Madeline M. Pumariega is Chancellor of the 28 colleges that make up the Florida College System, which serve more than 800,000 students. Recognized amongst the top in the nation, the Florida College System is committed to maintaining the highest quality programs to meet Florida's growing workforce needs and to make sure college is accessible and affordable. Appointed as the first female and Hispanic Chancellor in August 2015, Chancellor Pumariega has worked to build on successes of the Florida College System. Her goal is to ensure that all students have a pathway to complete their degree or professional credential that leads them to their academic goals and ultimately helps them get a job.



## **Chancellor Rod Duckworth, Division of Career and Adult Education, FLDOE**

Rod Duckworth joined the Florida Department of Education as the Chancellor for the Division of Career and Adult Education in 2012. In the role of chancellor, Rod is responsible for providing leadership in the areas of Adult Education, Apprenticeship, and Career and Technical Education (CTE). His division is also responsible for the distribution of federal grant funding for adult and CTE programs across the state. Rod has also served as Associate Director for CTE in Arkansas and as State Director of CTE in Washington. Rod's educational goal is for all students to have an opportunity to experience Career and Technical Education during their middle and high school years to better prepare them for a successful career.



## **Bureau Chief Monica Verra-Tirado, Bureau of Exceptional Education and Student Services, FLDOE**

Monica Verra-Tirado, Ed.D, was appointed as Chief of the Bureau of Exceptional Education and Student Services within the Florida Department of Education in 2012. She is responsible for Florida's implementation and general supervision of the Individuals with Disabilities Education Act (IDEA 2004), coordinating Florida's State Performance Plan and Annual Performance Report, and managing the distribution of IDEA Part B and Part B Preschool grants. Dr. Verra Tirado provides leadership in numerous PreK-12 statewide initiatives, oversees an array of discretionary projects, and facilitates the State Advisory Committee (SAC) for the Education of Exceptional Students. Dr. Verra-Tirado is committed to collaborative partnerships among families, school district personnel, and agency representatives to ensure that Florida's educational programs meet the needs of ALL students.

# Available after the institute and anytime at [www.fcsua.org](http://www.fcsua.org)

## COLLEGE AND CAREER TRANSITION CLUBS

The FCSUA is providing resources for the development of College and Career Transition Clubs at secondary schools across Florida. Application instructions and materials are available in the K-12 Education section

## FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM GRANT OPPORTUNITIES

Start-up and Enhancement Grants are available to FPCTPs. Grant proposal packets can be downloaded from the Postsecondary Institutions section

## FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM APPLICATION

FPCTP applications are accepted on an ongoing basis. Application materials are available in the Postsecondary Institutions section

**Sign up for FCSUA Listserv** on our website or use the page attached to your institute evaluation to receive emails with the latest FCSUA news and events.

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## UPCOMING WEBINARS

- Building and sustaining Florida Postsecondary Comprehensive Transition Programs
- Institutional assessment, accreditation, and Florida Postsecondary Comprehensive Transition Programs
- Establishing credentials and industry certifications within your Florida Postsecondary Comprehensive Transition Program
- Recruiting students and determining student eligibility
- Partnering with vocational rehabilitation
- Developing your Federal Comprehensive Transition and Postsecondary (CTP) Program application
- Connecting with K-12 to prepare and recruit students for postsecondary education
- Using peer mentors to support student success
- Using Occupational Completion Points as a credential pathway