

**Florida** Center for Students with  
**UNIQUE ABILITIES**

# Welcome to the First Annual Florida Postsecondary Education Program Planning Institute!

Paula D. Kohler, Ph.D.  
Executive Director

# Today's Agenda

- ▶ Welcome
- ▶ Overview of the Florida Postsecondary Comprehensive Transition Program Act and the FCSUA
- ▶ Overview of the Institute
- ▶ Keynote - FPCTP students
- ▶ Questions

# Welcome!

- ▶ Over 160 people are registered!
- ▶ 25 IHEs are represented: 5 universities, 11 colleges, and 9 CTE centers/tech colleges
- ▶ Secondary educators from 13 K-12 districts are joining the IHE teams
- ▶ 21 vocational rehabilitation counselors from across the state are participating, with most joining a specific IHE team
- ▶ 18 content sessions will provide information and resources to those seeking to start or expand a FPCTP

# Florida's Opportunity

- ▶ The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- ▶ Signed into law January 21, 2016

# The FPCTP Act

- ▶ Established the Florida Center for Students with Unique Abilities
- ▶ Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- ▶ Funds scholarships for students to attend approved programs
- ▶ Funds start-up and enhancement grants

# FCSUA's Charge

- ▶ Disseminate information to stakeholders, particularly students and their families
- ▶ Develop and implement an application, submission, and approval process for becoming a FPCTP
- ▶ Administer start-up and enhancement grants
- ▶ Collect, analyze, and report evaluation information regarding program and student outcomes

# Eligible Postsecondary Institutions

- ▶ State university
- ▶ Florida College System institution
- ▶ Career technical center
- ▶ Charter technical career center
- ▶ An independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program.

# Eligible Students

- ▶ Be a "student with an intellectual disability" as that term is defined in 20 U.S.C. s. 1140(2), including, but not limited to, a transitional student (age 18 - 26)
- ▶ Physically attend the eligible institution
- ▶ Submit documentation regarding his or her intellectual disability



# FPCT Programs

- ▶ Focus on employment outcomes
- ▶ Inclusive contexts
- ▶ No less than half-time enrollment
- ▶ Meaningful credential, industry certification
- ▶ Requires definition of *satisfactory academic performance*
- ▶ Requires federal comprehensive transition program application

# FPCTP Scholarships

- ▶ Scholarships available for eligible students attending the approved FPCTPs
- ▶ 56 scholarships @ \$7,000 annually awarded 2017-18 to date

# FPCTP Grants

- ▶ Start-up
  - Establish a new program
- ▶ Enhancement
  - Add FPCTP “standards” to an existing program
  - Expand or improve an approved FPCTP

# The FCSUA Provides

- ▶ Assistance to prepare FPCTP applications and grant proposals, and to request scholarships
- ▶ Assistance to design evaluation plans, and to collect and analyze evaluation data
- ▶ Assistance to develop the Federal CTP proposal
- ▶ Feedback to the State legislators re: funding and policy needs

# Why an Institute?

- ▶ Foster development of FPCTPs
- ▶ Provide information regarding resources
- ▶ Provide information regarding program strategies
- ▶ Facilitate planning new and enhancing existing programs
- ▶ Foster collaboration across the state

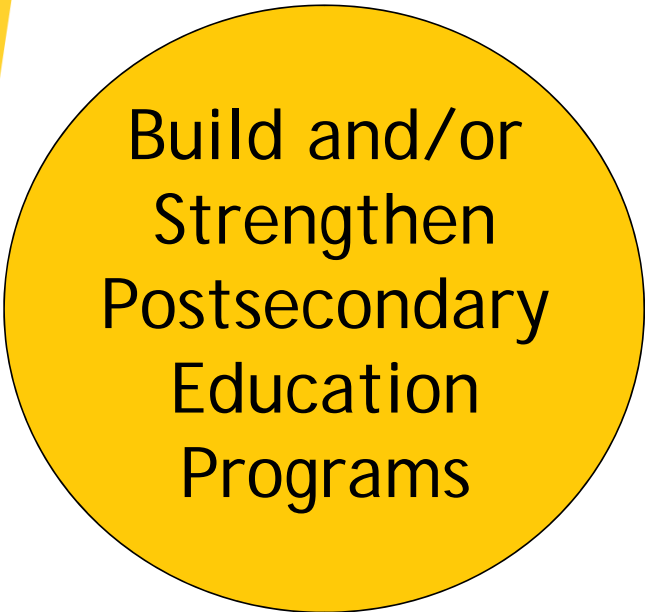
# The Institute Model



# Institute Format

- ▶ Hybrid “Institute and Conference” model
- ▶ Combines elements of a conference with elements of an institute
- ▶ Provides a format for learning and applying that learning to the postsecondary education program context

# Institute Components



Build and/or  
Strengthen  
Postsecondary  
Education  
Programs



Content sessions



Facilitated team  
planning meetings



Content resources



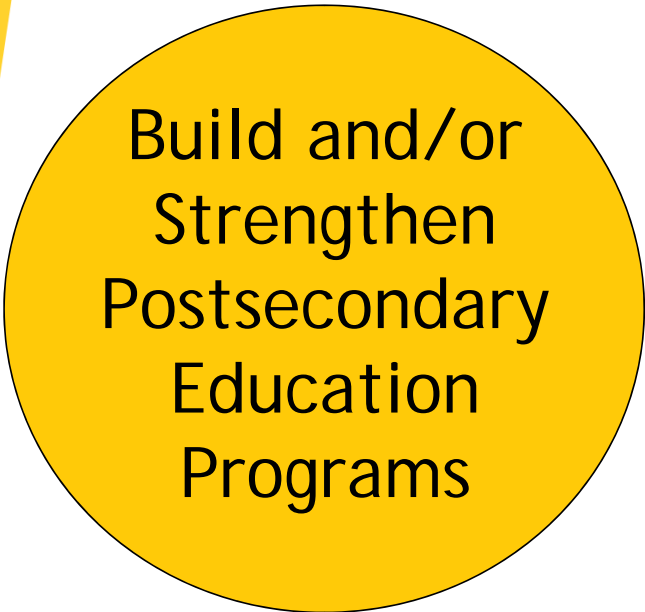
Postsecondary education  
program planning tool



# Content Sessions and Posters

- ▶ Keynotes
- ▶ Three rounds of content sessions (6 presentations each round)
- ▶ Experts from the field
- ▶ FPCTP guidance
- ▶ FPCTP and agency information displays

# Institute Components



Build and/or  
Strengthen  
Postsecondary  
Education  
Programs



Content sessions



Facilitated team  
planning meetings



Content resources



Postsecondary education  
program planning tool

# Facilitated Team Planning Meetings

- ▶ Dedicated planning time with a facilitator
- ▶ Postsecondary education program planning tool
- ▶ Content resource visits
- ▶ Content session debriefs
- ▶ Prepare for team report out

# Institute Components

Build and/or  
Strengthen  
Postsecondary  
Education  
Programs



Content sessions



Facilitated team  
planning meetings



Content resources



Postsecondary education  
program planning tool

# Content Resources

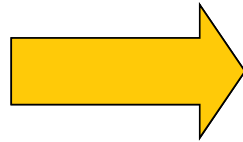
- ▶ Experts from the field
- ▶ Available during 2<sup>nd</sup> and 3<sup>rd</sup> team planning meetings
- ▶ 20 minutes to ask questions and “pick their brains”

# Institute Components

Build and/or  
Strengthen  
Postsecondary  
Education  
Programs



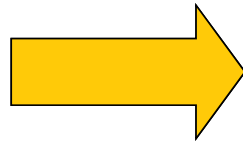
Content sessions



Facilitated team  
planning meetings



Content resources

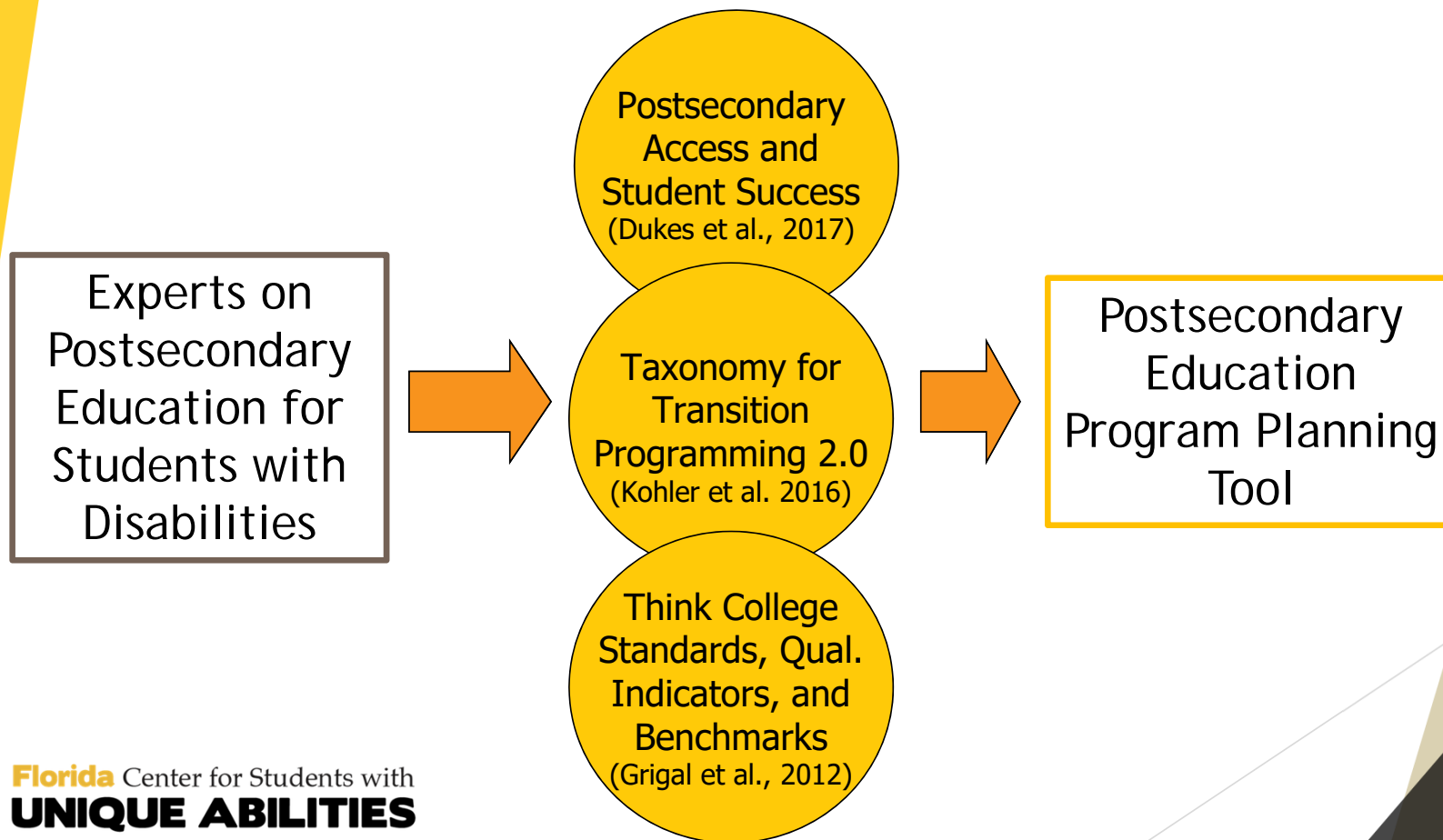


Postsecondary  
education program  
planning tool

# Program Planning Tool

- ▶ Paper and Word document on USB drive
- ▶ Provides a context for team discussions
- ▶ Assists teams to “leave” with concrete ideas

# Program Planning Tool: Development





# Program Planning Tool

- ▶ Four domains
  - Student-Focused
  - Faculty and Staff-Focused
  - Program and Institutional-Focused
  - Concept and System Development

# Program Planning Process: Step 1

- ▶ Building the team
  - Team lead
  - Other team members
  - Facilitator

# Potential Team Members

- ▶ Postsecondary education institution faculty and staff
- ▶ Special populations coordinators
- ▶ State or local service agencies or organizations
- ▶ K-12 transition specialists
- ▶ Other K-12 educators
- ▶ Parents
- ▶ Students
- ▶ Other relevant stakeholders

# Expand Your Team

- ▶ Small “teams” here
- ▶ As part of your discussions determine who to add when you get back to campus

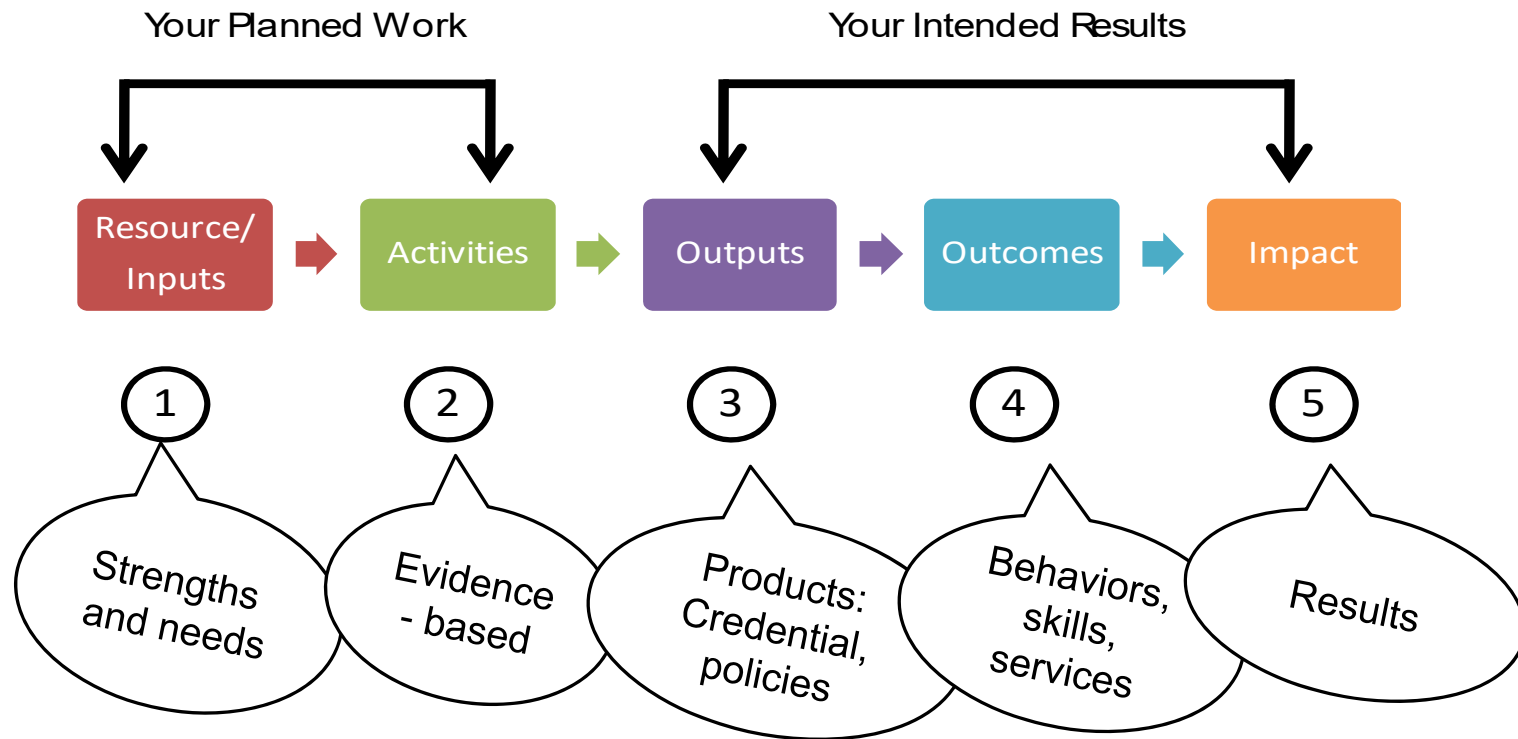
# Program Planning Process: Step 2

- ▶ Needs assessment
  - Domains
    - ▲ Benchmarks
    - ▲ Reflective questions
    - ▲ Implementation scale
    - ▲ Evidence of implementation scale
    - ▲ Strengths
    - ▲ Needs
    - ▲ Priority

# Program Planning Process: Step 3

- ▶ Goals
  - Strategies
  - Tasks
  - People
  - Timeline
  - Outputs
  - Outcomes, indicators, and data sources

# Logic Model Components



# This Year's Program Planning Institute

- ▶ Registration and check-in
  - Wednesday, January 24, 8:30 a.m. - 6:00 p.m.
  - Thursday, January 25, 7:30 a.m. - 6:00 p.m.
- ▶ Institute kickoff
  - Wednesday, January 24, 3:30 p.m.
- ▶ Welcome reception and poster session
  - Wednesday, January 24, 5:30 - 7:00 p.m.
- ▶ Team report out and resource information
  - Friday, January 25, 1:15 - 2:30 p.m.



# Team Meeting Schedule

- ▶ Thursday, January 25
  - Team Session 1: 10:00 - 11:45 a.m. (followed by lunch)
  - Team Session 2: 2:30 - 4:30 p.m.
- ▶ Friday, January 26
  - Team Session 3: 9:45 a.m. - 11:45 a.m.

# What Makes for Success?

- ▶ A well prepared team
- ▶ Access to data
- ▶ Ready to “hit the Institute running!”
- ▶ Having a facilitator

# Preparing Your Team

- ▶ Build a team that includes key personnel
- ▶ Communicate with your team before the Institute
- ▶ Think about and identify team member roles, if you haven't already
  - Team leader
  - Notetaker

# Data to Inform Program Planning

- ▶ Review of catchment area statistics - what's your target?
- ▶ SPP/APR Indicator 1, 2, 13, & 14 data
- ▶ FLDOE LEA profile report
- ▶ Existing program data [e.g., enrollment, satisfactory academic progress (SAP), etc.]
- ▶ VR client and service information
- ▶ Data from other organizations who are part of your team
- ▶ Knowledge of IHE and K - 12 policies and procedures
- ▶ Other relevant data

# Onsite Planning Process

- ▶ Facilitator leads discussion, with flip charts
- ▶ Team makes notes on paper planning copies
- ▶ Note taker documents information from team discussion in Word or on paper tool
  - Description of what's happening now
  - Summary of strengths and needs
  - Development/improvement plan details

# What Else to Bring?

- ▶ Laptop
- ▶ LCD projector to project team planning tool
- ▶ Extension cord
- ▶ Additional USB drives
- ▶ Snacks or treats

# To Do ASAP

- ▶ Verify team members and registration with Drew
- ▶ Check hotel reservation list
- ▶ Identify for whom FCSUA will be covering travel costs
- ▶ Ask questions!

# And.....

- ▶ Pack comfy shoes and layers for the chilly or the warm room
- ▶ Bring your questions!
- ▶ Come with an open mind
- ▶ Use networking opportunities to learn more about other programs or gain new ideas
- ▶ Be ready to work hard!
- ▶ Have FUN!



# Use Social Media!

- ▶ Spread the word about what you are learning here
- ▶ Spread the word about what you are doing here

# Questions



Florida Center for Students with  
**UNIQUE ABILITIES**



Thank You - See You in Lake Buena Vista!

# Next Up!

- ▶ FPCTP and agency information tables
- ▶ Reception
- ▶ A good night's sleep!
- ▶ Work with team members to choose breakout content sessions

# Tomorrow

- ▶ Breakfast on your own - The Pickup or the American Kitchen
- ▶ Content sessions begin at 8:30
- ▶ Team meetings follow - see the schedule
- ▶ Lunch tomorrow on your own - buffet available in the American Kitchen
- ▶ More content sessions
- ▶ Second team meeting