Welcome to the Team Leader Webinar!

Preparing for the 2018 Florida Postsecondary Education Program Planning Institute
Today’s Hosts

- Florida Center for Students with Unique Abilities (FCSUA) at the University of Central Florida
  - Paula Kohler, Ph.D.
  - Drew Andrews, Ed.D.
  - Caitlyn Bukaty, Ph.D.
- Western Michigan University
  - Jennifer Coyle, Ed.D.
Today’s Agenda

- Overview of FCSUA and Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- Overview of the Program Planning Institute
- Overview of the Program Planning tool
- Preparing for the Program Planning Institute
- Questions
Florida’s Opportunity

- The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- Signed into law January 21, 2016
The FPCTP Act

- Established the Florida Center for Students with Unique Abilities
- Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- Funds scholarships for students to attend approved programs
- Funds start-up and enhancement grants
FCSUA’s Charge

- Disseminate information to stakeholders, particularly students and their families
- Develop and implement an application, submission, and approval process for becoming a FPCTP
- Administer start-up and enhancement grants
- Collect, analyze, and report evaluation information regarding program and student outcomes
Eligible Postsecondary Institutions

- State university
- Florida College System institution
- Career technical center
- Charter technical career center
- An independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program.
Eligible Students

- Be a "student with an intellectual disability" as that term is defined in 20 U.S.C. s. 1140(2), including, but not limited to, a transitional student (age 18 - 26)
- Physically attend the eligible institution
- Submit documentation regarding his or her intellectual disability
FPCT Programs

- Focus on employment outcomes
- Inclusive contexts
- No less than half-time enrollment
- Meaningful credential, industry certification
- Requires definition of *satisfactory academic performance*
- Requires federal comprehensive transition program application
FPCTP Scholarships

- Scholarships available for eligible students attending the approved FPCTPs

- 56 scholarships @ $7,000 annually awarded 2017-18 to date
FPCTP Grants

- **Start-up**
  - Establish a new program

- **Enhancement**
  - Add FPCTP “standards” to an existing program
  - Expand or improve an approved FPCTP
The FCSUA Provides

- Assistance to prepare FPCTP applications and grant proposals, and to request scholarships
- Assistance to design evaluation plans, and to collect and analyze evaluation data
- Assistance to develop the Federal CTP proposal
- Feedback to the State legislators re: funding and policy needs
Why an Institute?

- Foster development of FPCTPs
- Provide information regarding resources
- Provide information regarding program strategies
- Facilitate planning new and enhancing existing programs
- Foster collaboration across the state
The Institute Model
Institute Format

- Hybrid “Institute and Conference” model
- Combines elements of a conference with elements of an institute
- Provides a format for learning and applying that learning to the postsecondary education program context
Institute Components

Build and/or Strengthen Postsecondary Education Programs

- Content sessions
- Facilitated team planning meetings
- Content resources
- Postsecondary education program planning tool
Content Sessions

- Keynotes
- Three rounds of content sessions (6 presentations each round)
- Experts from the field
- FPCTP guidance
Institute Components

Build and/or Strengthen Postsecondary Education Programs

- Content sessions
- Facilitated team planning meetings
- Content resources
- Postsecondary education program planning tool
Facilitated Team Planning Meetings

- Dedicated planning time with a facilitator
- Postsecondary education program planning tool
- Content resource visits
- Content session debriefs
- Prepare for team report out
Institute Components

- Build and/or Strengthen Postsecondary Education Programs
  - Content sessions
  - Facilitated team planning meetings
  - Content resources
  - Postsecondary education program planning tool
Content Resources

- Experts from the field
- Available during 2\textsuperscript{nd} and 3\textsuperscript{rd} team planning meetings
- 20 minutes to ask questions and “pick their brains”
Institute Components

Build and/or Strengthen Postsecondary Education Programs

Content sessions
Facilitated team planning meetings
Content resources
Postsecondary education program planning tool
Program Planning Tool

- Paper and Word document on USB drive
- Provides a context for team discussions
- Assists teams to “leave” with concrete ideas
Program Planning Tool: Development

- Postsecondary Access and Student Success (Dukes et al., 2017)
- Taxonomy for Transition Programming 2.0 (Kohler et al., 2016)
- Think College Standards, Qual. Indicators, and Benchmarks (Grigal et al., 2012)

Experts on Postsecondary Education for Students with Disabilities

Postsecondary Education Program Planning Tool
Program Planning Tool

- Four domains
  - Student-Focused
  - Faculty and Staff-Focused
  - Program and Institutional-Focused
  - Concept and System Development
Program Planning Process: Step 1

- Building the team
  - Team lead
  - Other team members
  - Facilitator
Potential Team Members

- Postsecondary education institution faculty and staff
- Special populations coordinators
- State or local service agencies or organizations
- K-12 transition specialists
- Other K-12 educators
- Parents
- Students
- Other relevant stakeholders
Program Planning Process: Step 2

- Needs assessment
  - Domains
  - Benchmarks
  - Reflective questions
  - Implementation scale
  - Evidence of implementation scale
  - Strengths
  - Needs
  - Priority
Program Planning Process: Step 3

- Goals
  - Strategies
  - Tasks
  - People
  - Timeline
  - Outputs
  - Outcomes, indicators, and data sources
Logic Model Components

Your Planned Work

1. Resource/Inputs
2. Activities
3. Outputs

Your Intended Results

4. Outcomes
5. Impact

1. Strengths and needs
2. Evidence-based
3. Products: Credential, policies
4. Behaviors, skills, services
5. Results
This Year’s Program Planning Institute

- Registration and check-in
  - Wednesday, January 24, 8:30 a.m. - 6:00 p.m.
  - Thursday, January 25, 7:30 a.m. - 6:00 p.m.

- Institute kickoff
  - Wednesday, January 24, 3:30 p.m.

- Welcome reception and poster session
  - Wednesday, January 24, 5:30 - 7:00 p.m.

- Team report out and resource information
  - Friday, January 25, 1:15 - 2:30 p.m.
Team Meeting Schedule

- Thursday, January 25
  - Team Session 1: 10:00 - 11:45 a.m. (followed by lunch)
  - Team Session 2: 2:30 - 4:30 p.m.

- Friday, January 26
  - Team Session 3: 9:45 a.m. - 12:00 p.m.
What Makes for Success?

- A well prepared team
- Access to data
- Ready to “hit the Institute running!”
- Having a facilitator
Preparing Your Team

- Build a team that includes key personnel
- Communicate with your team before the Institute
- Think about and identify team member roles, if you haven’t already
  - Team leader
  - Notetaker
Data to Inform Program Planning

- Review of catchment area statistics - what’s your target?
- SPP/APR Indicator 1, 2, 13, & 14 data
- FLDOE LEA profile report
- Existing program data [e.g., enrollment, satisfactory academic progress (SAP), etc.]
- VR client and service information
- Data from other organizations who are part of your team
- Knowledge of IHE and K - 12 policies and procedures
- Other relevant data
Onsite Planning Process

- Facilitator leads discussion, with flip charts
- Team makes notes on paper planning copies
- Note taker documents information from team discussion in Word or on paper tool
  - Description of what’s happening now
  - Summary of strengths and needs
  - Development/improvement plan details
What Else to Bring?

- Laptop
- LCD projector to project team planning tool
- Extension cord
- Additional USB drives
- Snacks or treats
To Do ASAP

- Verify team members and registration with Drew
- Check hotel reservation list
- Identify for whom FCSUA will be covering travel costs
- Ask questions!
Travel Reimbursement

- FCSUA will reimburse eligible institutions for travel expenses of 50% of the institution’s team members.
- If your institution’s team includes 8 participants, the FCSUA will reimburse the travel expenses for 4 of those members; up to a total of 5 members whose travel the Center will cover.
- Teams from institutions with FPCTP grants are required to attend and may use grant funds to cover their 50% of participant travel costs, in line with their approved grant budget.
And......

- Pack comfy shoes and layers for the chilly or the warm room
- Bring your questions!
- Come with an open mind
- Use networking opportunities to learn more about other programs or gain new ideas
- Be ready to work hard!
- Have FUN!
Questions
Thank You - See You in Lake Buena Vista!

- **Drew Andrews** – team and/or program questions
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- **Eric Brewington** – travel questions
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