2020 Virtual Florida Postsecondary Education Program Planning Institute: Overview
Today’s Agenda

- Overview of the 2020 Virtual Florida Postsecondary Education Program Planning Institute (FLPEPPI)
- Overview of the Online Strategic Planning Tool
- Our virtual platform, Whova
- Preparing for the Virtual FLPEPPI
- Questions
Virtual FLPEPPI Purpose

- Increase and/or expand Florida Postsecondary Comprehensive Transition Programs (FPCTPs) across the State, in all types of postsecondary education institutions: universities, state and community colleges, and career tech centers.
Why FLPEPPI?

- Facilitate planning and implementation of FPCTPs
- Update or develop postsecondary education program plans, using the program planning tool
- Increase understanding of resources available
- Develop new partnerships via networking with other sites
- Have fun!
Virtual FLPEPPI Focus

- FPCTP Students’ Success
- Collaboration between like institutions
- Team planning and report out
- Supporting existing and new teams
FPCT Programs

- Focus on employment outcomes
- Inclusive contexts
- No less than half-time enrollment
- Meaningful credential, industry certification
- Requires definition of *satisfactory academic progress*
- Requires federal Comprehensive Transition and Postsecondary (CTP) program application
Eligible Students

- Be a "student with an intellectual disability" as that term is defined in 20 U.S.C. s. 1140(2), including, but not limited to, a transitional student (age 18 - 26)
- Physically attend the eligible institution
- Submit documentation regarding his or her intellectual disability
The Institute Model

Gather team and assess evidence of current practices

Create yearly plan with data collection methods

Identify what worked and what didn’t work

Execute yearly plan and collect data

Use data collected to evaluate outcomes

Florida Center for Students with UNIQUE ABILITIES
Institute Format

- Hybrid “Institute and Conference” model
- Combines elements of a conference with elements of an institute
- Provides a format for learning and applying that learning to the postsecondary education program context
Virtual Institute Format

- Pre-recorded and Live presentations
- Six hours of facilitated team planning time via Zoom
- WHOVA platform (whova.com) for institute
2020 Virtual Florida Postsecondary Education Program Planning Institute. Pre-recorded sessions starting on Nov.10. Live Institute starts on Nov. 17

Nov 10 - 20, 2020

Whova

Sign in using your Whova account

Email
Enter email

Password
Enter password

Forgot your password?

Sign in

Don't have an account? Sign up here

Whova Virtual Conference Platform
Institute Components

Build and/or Strengthen Postsecondary Education Programs

- Content sessions
- Facilitated team planning meetings
- Content resources
- Postsecondary education program planning tool
Content sessions

- Pre-recorded webinars
- Institute agenda
  - Keynote
  - General sessions
  - Type-alike session
  - Breakout sessions
  - Team report out
Facilitated Team Planning Meetings

- Dedicated planning time with a facilitator
- Postsecondary education program component -- Strategic Planning Tool
- Content resource visits
- Content session debriefs
- Prepare for team report out
Facilitated Virtual team meetings*

- Ground rules
- Parking lot
- Zoom Chat
- Notes

Ground Rules
1. Be open to new ways
2. Share experiences & ideas
3. Ask questions & express concerns
4. Listen for what is new
5. Think ahead— not back
6. Be civil
7. Decisions by consensus
8. Work hard! HAVE FUN!
9. Be concise
10. Cell phone etiquette
11. ________________
12. ________________
13. ________________
Ground Rules

- Please stay muted
- Use chat or raise your hand option if you have a question
- Use chat for “parking lot” questions
Team Planning Meeting Options

- **Tuesday, November 17**
  - 1:30 - 4:30 p.m.

- **Wednesday, November 18**
  - 8:00 - 10:00 a.m. and 12:30 - 4:30 p.m.

- **Thursday, November 19**
  - 8:00 - 10:00 a.m. and 12:30 - 4:30 p.m.

- **Friday, November 20**
  - 8:00 - 10:00 a.m. and 12:30 - 4:30 p.m. (optional)
Team Planning Meetings: Scheduling

- Team leader and facilitator decide when the team will meet for a total of six hours by November 10

- All team members and DREW will receive a calendar invite with decided times and Team Planning Zoom link
Content Resources

Experts from the field

- 30 min slots
  - Aim for 20 minutes of discussion
  - Identify 1-2 targeted questions for a deeper dive into content expertise
  - Extra time allotted for logging on and off
  - Facilitator will keep time for your content resource, so they can get to their next engagement on time
Content resources

- You are encouraged to watch prerecorded content resource videos in the Exhibitor Hall
  - FPCTP Planning Tool Crosswalk—A MUST See!!!

- Facilitators will send a chat to Janice to request a content resource
  - Name of content resource request, including a topic or question
  - Desired time slot(s) - 2 choices
  - Team planning Zoom link
Content resources

- Available times
  - Wednesday: 8:00 - 10:00 a.m./12:30 - 4:30 p.m.
  - Thursday: 8:00 - 10:00 a.m./12:30 - 4:30 p.m.
  - Friday: 8:00 - 10:00 a.m./12:30 - 4:30 p.m.
- Janice will send facilitator a confirmation chat of content resource, time and day
- Please do not send a request to the content person directly! Team members can pose a question to content resource via Whova.
Questions?
Online Strategic Planning

- Moves the “science” into practice
- Provides a context for team discussions
- Assists teams to “leave” with concrete ideas
Welcome to our web-based system for building capacity and developing programs to provide K-12 transition education and services and inclusive postsecondary education.

To log in, select a planning focus below:

- K-12 Education
- Postsecondary Education

For more information about this tool please contact ntactsupport@ucf.edu
Our Strategic Planning Process

- Integrates available evidence-based and promising practices into a step-by-step planning process
- Designed for TEAMS!
- IHE teams planning FPCTPs have a site in the system
System Framework

- Dashboard
- Overview
- Assessment and Planning
  - Assess your current status and ID needs
  - Make a plan to address needs
- Reporting
  - Progress reports
  - Year-end report
Content Embedded in the System

- Four domains of EBPPs
  - Student-Focused
  - Faculty and Staff-Focused
  - Program and Institution-Focused
  - Concept and Systems Development
- Key benchmarks within each domain
Content Embedded - Assessment

- Instructions
- Reflective questions
- Sample indicators
- Information from previous years’ sites
Content Embedded - Planning

- Instructions
- Example goals
- Example strategies
- Example outputs
- Example outcomes
- Example indicators
- Example data sources
- Information from previous years’ sites
Special Features

- Upload links
- Upload documents
- Download PDF files
  - Plans
  - Reports
- Download Excel data files
  - Assessment data
  - Plan data
During the FLPEPPI

- Gather your team
- Review the domains and benchmarks
- Select a starting point
- Pull your data together
- Have meaningful discussions regarding specific benchmarks
- Put together at least one sound plan
Logic Model Components

Your Planned Work

1. Strengths and needs
2. Evidence-based
3. Products: Credential, policies
4. Behaviors, skills, services

Your Intended Results

Resource/Inputs → Activities → Outputs → Outcomes → Impact

Results
Fundamental Questions

✓ What are we doing now?
✓ How well are we doing it?
✓ What do we need to do?
✓ What will we do?
✓ How will we measure our progress?
Questions?
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Data to Inform Program Planning

- Review of catchment area statistics - what’s your target?
- SPP/APR Indicator 1, 2, 13, & 14 data
- FLDOE LEA profile report
- Existing program data [e.g., enrollment, satisfactory academic progress (SAP), etc.]
- VR client and service information
- Data from other organizations who are part of your team
- Evaluation data
- Other relevant data
What Makes for Success?

- A well prepared team
- Access to data
- Ready to “hit the Institute running!”
- Having a facilitator
Questions?
Preparing for the FLPEPPI

- Check-in to Whova
  - Update your profile
  - Explore the resources
  - Create your agenda
- Log in to your team’s planning site
Preparing for the FLPEPPI (cont’d)

- Come together to “wrap up” your previous work and summarize progress

- Use the features on your planning site:
  - Upload documents, data
  - Add links to information, data
  - Develop a summary report so you can build on your work
Fundamental Questions

✓ What are we doing now?
✓ How well are we doing it?
✓ What do we need to do?
✓ What will we do?
✓ How will we measure our progress?
To Do ASAP

- Make sure are registered and checked-into Whova
- Make sure you know team planning times
- Make sure you can access Whova before November 17th
- Make sure you can access the Strategic Planning Tool
- Make sure you have the Zoom link for your team’s meeting time
- Ask questions!
And……

- Bring your questions!
- Come with an open mind!
- Use networking opportunities to learn more about other programs or gain new ideas.
- Be ready to work hard!
- Have FUN!
Questions
Thank You - Together is Better!

- Janice Seabrooks-Blackmore— program, Planning Tool, and team questions
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- Drew Andrews – team questions
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- Claudia Bello Punto—Planning Tool and Whova questions
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