

# Florida Center for Students with **UNIQUE ABILITIES**

## College and Career Transition Club

### Annual Report 2020 – 21

Due June 7, 2021

School name:	School address:
District name:	CCT Club name:

#### Budget Information

Total budget amount received for 2020-21:	Total budget expenditures for 2020-21:
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#### Teacher/Club Advisor

Name:	Position:
Email:	Telephone:

#### Financial Contact

Name:	Telephone:
Email:	

#### School Principal

Name:	Email:
Telephone:	Signature:

#### Narrative Checklist

<input type="checkbox"/> Student enrollment by: students with InD, SWD other than InD, and non-disabled by grade level <input type="checkbox"/> Summary of CCT Club activities and how student learning outcomes were documented <input type="checkbox"/> Summary of CCT Club expenditures, showing any balance remaining	<input type="checkbox"/> Preliminary plan for the next year's Club activities <input type="checkbox"/> Proposed budget for the next year's Club activities including any balance remaining to be carried forward
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## College and Career Transition Club: Annual Report 2020 - 2021

<b>School Name:</b>
<b>CCT Club Name:</b>

### Student Enrollment:

	# of Students with Intellectual Disabilities	# of Students with Other Disabilities	# of Students without Disabilities
<b>Grade 9</b>			
<b>Grade 10</b>			
<b>Grade 11</b>			
<b>Grade 12</b>			
<b>Students Recruited during 2020/2021:</b>			
<b>Total Students Enrolled:</b>			

### Summary of CCT Club activities and student learning outcomes:

Student Learning Outcomes (SLOs)	How were SLOs Measured?	Percent of Students Who Met SLOs?
1. Students will identify <b>three</b> careers or career fields in which they are interested and the competencies (i.e., knowledge and skills) needed to pursue those careers.		
2. Students will identify a pathway(s) to each career through secondary and postsecondary education, training, and/or other experiences.		
3. Students will identify postsecondary education institutions that offer programs aligned with the specified careers and compare the characteristics of each.		
4. Students will identify the individual supports, if any, they need to access and succeed in: a. Each career. b. Postsecondary education associated with each career.		

Student Learning Outcomes (SLOs)	How were SLOs Measured?	Percent of Students Who Met SLOs?
5. Students will identify the three most important characteristics to them in choosing: a. A career (such as the work environment, availability of jobs, salary or wages, ability to advance in the field, etc.). b. A postsecondary education program (such as reputation of the program, supports available, location, class size, costs, etc.).		
6. Students will demonstrate the following: (a) accurate completion of a postsecondary education application, (b) preparation of a resume and/or summary of performance relevant to college and career applications, and (c) effective interviewing skills.		
7. Students will develop and apply employability and leadership skills, aligned with their academic and other curricula, such as but not limited to the following: teamwork, timeliness, goal-setting, organization, planning, task completion, decision-making, self-advocacy, and communication.		

**Summary of CCT Club Expenditures:**

<b>Beginning Balance</b>	\$
<b>Stipends</b>	-\$
<b>Educational Materials</b>	-\$
<b>Supplies</b>	-\$
<b>Transportation</b>	-\$
<b>Speaker Fees</b>	-\$
<b>Remaining Balance</b>	\$

**Preliminary plan for the next year's Club activities:**

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**Proposed budget for the next year's Club activities:**

Beginning Balance	\$
Stipends	-\$
Educational Materials	-\$
Supplies	-\$
Transportation	-\$
Speaker Fees	-\$
Remaining Balance	\$

**Before submitting, please review to be sure all fields are completed and the School Principal has signed electronically.**

**Submit the completed annual report to: [fcsua@ucf.edu](mailto:fcsua@ucf.edu). When sending the subject should be "CCT Club Annual Report for (school name) High School." Be sure you attach the report to the email.**