

Florida Center for Students with
UNIQUE ABILITIES

Realizing the Dream: Creating Pathways to Success through Postsecondary Education

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Today

- ▶ Federal and State support for postsecondary education programs that serve students with intellectual disabilities
- ▶ Overview of the FCSUA at UCF
- ▶ FPCTP application, scholarships, and grants
- ▶ Discussion: Questions raised by IHEs
- ▶ Brainstorming: How do help?

Higher Ed Opportunity Act - 2008

PART D—PROGRAMS TO PROVIDE STUDENTS WITH DISABILITIES WITH A QUALITY HIGHER EDUCATION “SEC. 760. DEFINITIONS.

In this part: “(1) COMPREHENSIVE TRANSITION AND POSTSECONDARY PROGRAM FOR STUDENTS WITH INTELLECTUAL DISABILITIES.—The term ‘comprehensive transition and postsecondary program for students with intellectual disabilities’ means a degree, certificate, or nondegree program that is— ‘

- (A) offered by an institution of higher education;
- (B) designed to support students with intellectual disabilities to prepare for gainful employment;
- (C) includes an advising and curriculum structure; and

Higher Ed Opportunity Act - 2008

and

(D) requires students with intellectual disabilities to participate on not less than a half-time basisthe following activities:

- (i) Regular enrollment in credit-bearing courses with nondisabled students offered by the institution.
- (ii) Auditing or participating in courses with nondisabled students offered by the institution for which the student does not receive regular academic credit.
- (iii) Enrollment in noncredit-bearing, nondegree courses with nondisabled students.
- (iv) Participation in internships or work-based training in settings with nondisabled individuals.

Higher Ed Opportunity Act - 2008

“(2) STUDENT WITH AN INTELLECTUAL DISABILITY.—The term ‘student with an intellectual disability’ means a student— “(A) with mental retardation or a cognitive impairment, characterized by significant limitations in— “(i) intellectual and cognitive functioning; and “(ii) adaptive behavior as expressed in conceptual, social, and practical adaptive skills; and “(B) *who is currently*, or was formerly, eligible for a free appropriate public education under the Individuals with Disabilities Education Act.

Federal Guidance: 2011

- ▶ Letter to accrediting agency executive directors
- ▶ Letter to IHE financial aid offices
- ▶ Title IV provisions re: federal student aid
- ▶ Instructions to submit updated application
- ▶ Outlined CTP requirements
- ▶ IHEs must notify accrediting agency of the CTP

Federal Support: 2010 and 2015

- ▶ National center - Think College
- ▶ Model demonstration projects - TPSID projects
- ▶ Florida Consortium on Inclusive Higher Education = a TPSID Project

Florida Legislation

- ▶ The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- ▶ Signed into law January 21, 2016, effective July 1, 2016

The FPCTP Act

- ▶ Established the Florida Center for Students with Unique Abilities at UCF
- ▶ Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- ▶ Funds scholarships for students to attend approved programs
- ▶ Funds start-up and enhancement grants

FCSUA's Charge

- ▶ Disseminate information to stakeholders, particularly students and their families
 - Programs, services, supports and other information about your programs across the state
 - Mentoring, networking, employment opportunities
- ▶ Make recommendations regarding policy

FCSUA's Charge - cont'd

- ▶ Put all the rest of the Act in place:
 - Application, submission, and approval process
 - Administer the development and enhancement grants
 - Award the scholarships to eligible students
 - Collect, analyze, and report evaluation information regarding program and student outcomes

Eligible Postsecondary Institutions

- ▶ State university
- ▶ Florida College System institution
- ▶ Career center
- ▶ Charter technical career center
- ▶ An independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program.

Eligible Students

- ▶ Be a "student with an intellectual disability" as that term is defined in 20 U.S.C. s. 1140(2), including, but not limited to, a transitional student (age 18 - 26)
- ▶ Physically attend the eligible institution
- ▶ Submit documentation regarding his or her intellectual disability

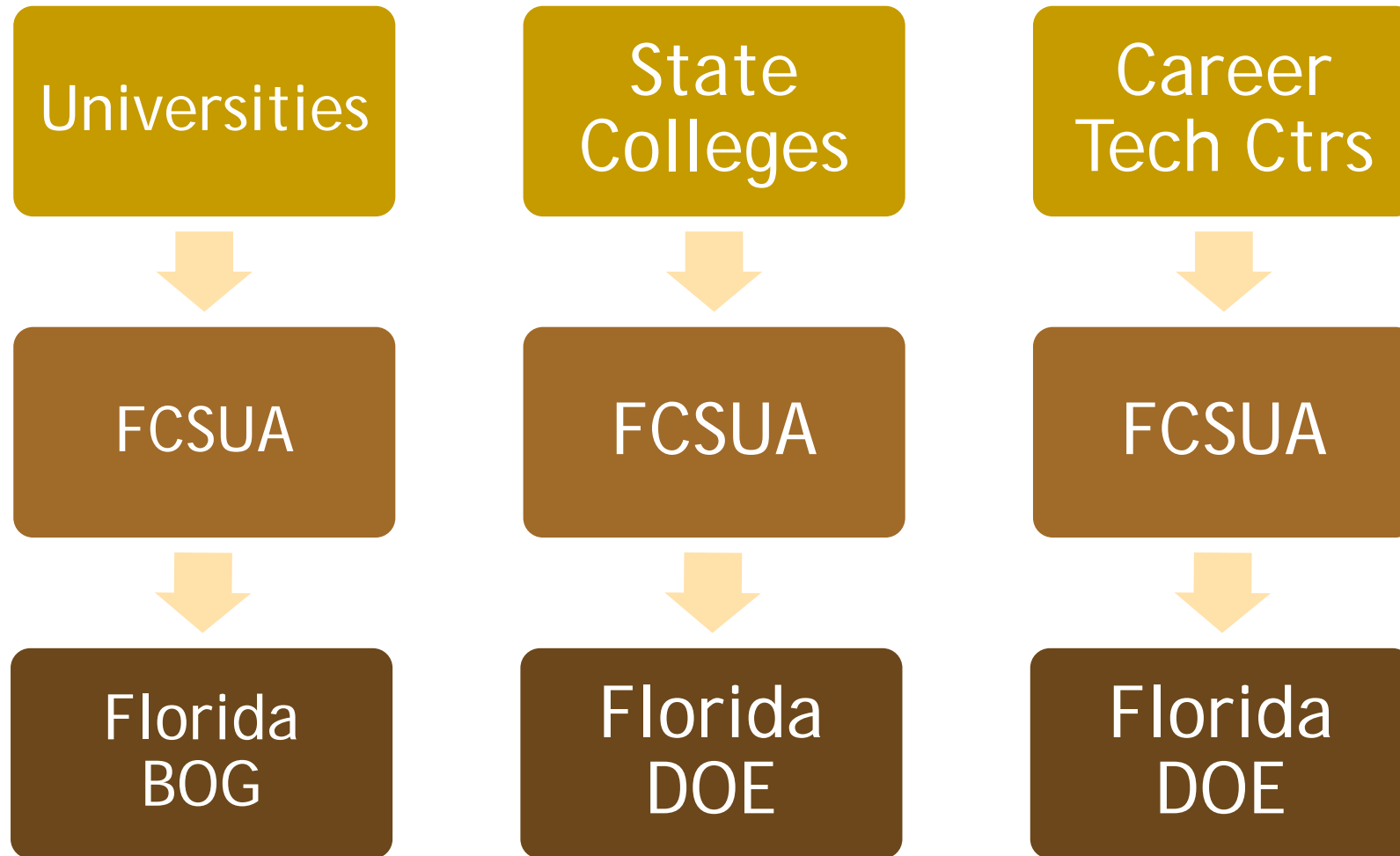
FPCT Programs Parallel to CTP

- ▶ Meaningful *credential*, industry certification
- ▶ Focus on employment outcomes
- ▶ Inclusive contexts
- ▶ No less than half-time enrollment
- ▶ Requires definition of *satisfactory academic performance*
- ▶ Requires federal comprehensive transition program application

FPCTP Application: Key Pieces

- ▶ Requires approval of institution's governing board
- ▶ Requires letter from institution's president or superintendent (chief officer)
- ▶ Requires copy of letter to institution's accrediting agency
- ▶ Requires final approval by Florida Board of Governors (universities) or FDOE (state colleges and CTE centers)

FPCTP Approval Process



FPCT Programs - Universities

- ▶ Florida Atlantic University - Jupiter and expanding to Boca Raton
- ▶ University of Central Florida - Orlando (to be fully implemented by end of 2017-18 academic year)

FPCTP Credentials

State University	Credential Offered	Time/ Length
Florida Atlantic University	<ul style="list-style-type: none">• Supported Community Employment• Supported Community Access• Supported Community Living	14 courses 2 plus years
University of Central Florida	Council for Professional Recognition Preschool Credential	120 hours 3 years

FPCT Programs - State Colleges

- ▶ Florida Keys Community College - Key West and expanding to upper Keys
- ▶ Santa Fe College - Gainesville
- ▶ Indian River State College - Ft. Pierce

FPCTP Credentials: Santa Fe College

Credential Offered	Time/ Length
ServSafe Food Handler	1 semester 2 years
American Heart Assoc. CPR and First Aid	1 semester 2 years
Florida Department of Children and Families (DCF) Child Care Training	6 modules 2 years
Red Carpet Service Training	3 hours 2 years
RAD: Rape Aggression Defense	12 hours 2 years
National Center for Construction Education & Research (NCCER) Core Curriculum	96 hours 2 years
Certified Nursing Assistant	165 hours 2 years

FPCTP Credentials: Indian River SC

Credential Offered	Time/ Length
IRSC Certificate for Transition & Exploration Activities	2 years
OCP A, Information Technology Assistant	
OCP A, Specialized Career Ed, Basic	
OCP A, Basic Healthcare	
OCP B, Nurse Aide & Orderly	
40-hour Statewide Childcare Certificate	
OCP A, AC, Refrigeration & Heating Helper	
OCP A, Automotive Service Assistor	

FPCT Programs - Career Tech Centers

- ▶ Florida Panhandle Technical College - Chipley
- ▶ Miami-Dade County Public Schools - Robert Morgan Technical Center, Miami
- ▶ Broward County Public Schools - McFatter Technical College, Davie

FPCTP Credentials: FL Panhandle Tech

Credential Offered	Time/Length
Assistant Digital Designer	1800 hours 20-50 weeks
Commercial Food and Culinary Arts	1800 hours 20-50 weeks
Administrative Office Specialist	1800 hours 20-50 weeks
Welding Technology	20-50 weeks
Welding Technology Advance	20-50 weeks

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Application packet in your folder



FPCTP Scholarships

- ▶ Scholarships are available for eligible students attending the approved FPCTPs
- ▶ 47 scholarships @ \$7,000 annually awarded 2016-17
- ▶ 51 scholarships @ \$7,000 annually awarded 2017-18 to date

FPCTP Scholarships

- ▶ Scholarships request packet
- ▶ Estimate cost of attendance
- ▶ Identify eligible students
- ▶ Submit to FCSUA
- ▶ FCSUA awards scholarships via financial aid office

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Scholarship information in your folder



FPCTP Grants

- ▶ Start-up
 - Establish a new program
- ▶ Enhancement
 - Add FPCTP “standards” to an existing program
 - Expand or improve an approved FPCTP

Grants in 2016-17 @ \$300,000 Each

- ▶ FAU - Academy for Community Inclusion (enhance)
- ▶ UCF - Inclusive Educational Services (enhance)
- ▶ Broward County PS - Grow Your Future (start-up)
- ▶ Miami-Dade PS - Project TOPS (start-up)
- ▶ Santa Fe College - Project SAINT (enhance)
- ▶ Indian River SC - IRSC STAGE (start-up)
- ▶ FKCC - Project ACCESS (enhance)

Companion FPCTP Application

Start-up Grants

- ▶ Will provide resources to institutions to implement the program described and approved in their FPCTP application. In this case, the FPCTP application may be submitted either prior to or at the same time as the Start-up Grant proposal.

Companion FPCTP Application

Enhancement Grants may be used

- ▶ To establish the program elements needed to move the program from its current state to an *approved* FPCTP
 - Then the FPCTP application may be submitted either prior to or at the same time as the Enhancement Grant proposal.
- ▶ To expand the capacity or quality of an already approved FPCTP
 - Then the FPCTP application has been approved previously.

Funding Amount and Budget Periods

- ▶ Up to \$300,000
- ▶ Budget period is fiscal year: July 1 - June 30
- ▶ Budget periods can run from 1 to 3 years for a total of \$300,000 across years
- ▶ [See grant funding cycle](#)

Budget Items: Required

- ▶ Travel to an annual planning institute and 2 follow-up meetings
- ▶ Total of \$3,500

Budget Items: Allowable

- ▶ F & A costs (AKA indirect costs) up to 10%
- ▶ Cost share is allowable but not required
- ▶ Other allowable costs
 - Personnel, fringe benefits
 - Supplies and materials
 - Travel
 - Services
 - Other costs such as telephone, copying and printing, speakers' fees, and other

Proposal Components

- ▶ Cover Page (included as a file)
- ▶ Table of Contents (with page numbers)
- ▶ Proposal Narrative - limited to a total of **15 pages**
- ▶ References for Citations included in the Narrative
- ▶ Itemized Budget (by budget period)
- ▶ Budget Justification
- ▶ Institution Agreement Form - signed by the individual authorized to submit grant proposals on behalf of the institution (included as a file)

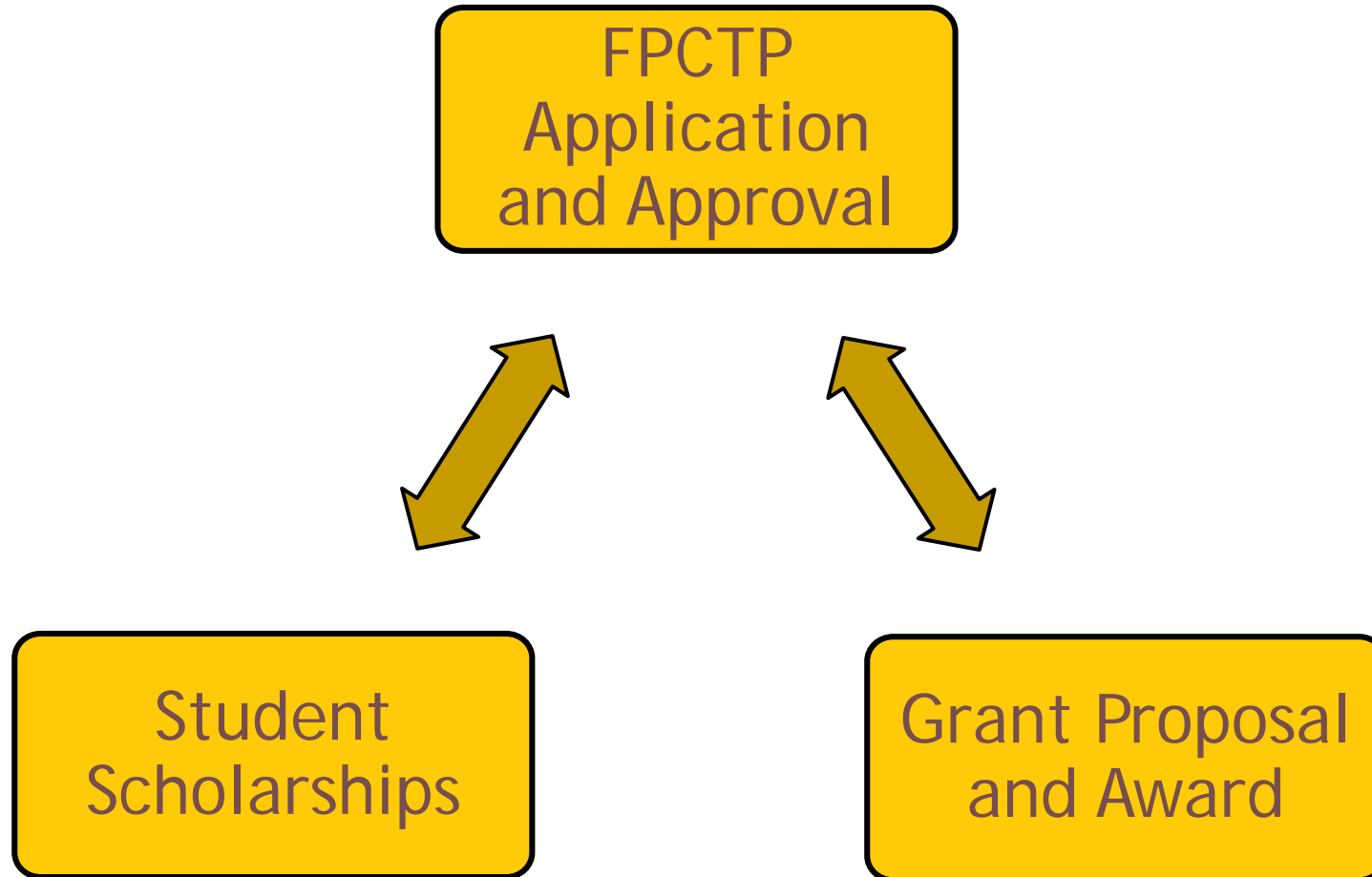
Narrative Components

- ▶ Abstract (limit 250 words)
- ▶ Need (15 points)
- ▶ Goals and Approaches (40 points)
- ▶ Personnel, Institutional Commitment, and Collaborations (15 points)
- ▶ Formative and Summative Evaluation Plan (20 points)
- ▶ Adequate and Reasonable Budget (10 points)

Narrative Formatting Requirements

- ▶ 12-point font or larger
- ▶ Minimum of 1½ line spacing (1.5 lines)
- ▶ Black ink
- ▶ Minimum of 1" margins
- ▶ Page size = letter (8.5" X 11")
- ▶ Printed on one side only
- ▶ Number each page
- ▶ Include any tables or figures within the 15-page limit, but single line spacing can be used in tables.

Relationship of Elements



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Grant proposal packet in your folder



The FCSUA Provides

- ▶ Assistance to prepare FPCTP applications and grant proposals, and to request scholarships
- ▶ Assistance to design evaluation plans, and to collect and analyze evaluation data
- ▶ Assistance to develop the Federal CTP proposal
- ▶ Feedback to the State legislators re: funding and policy needs

Who are these programs serving?



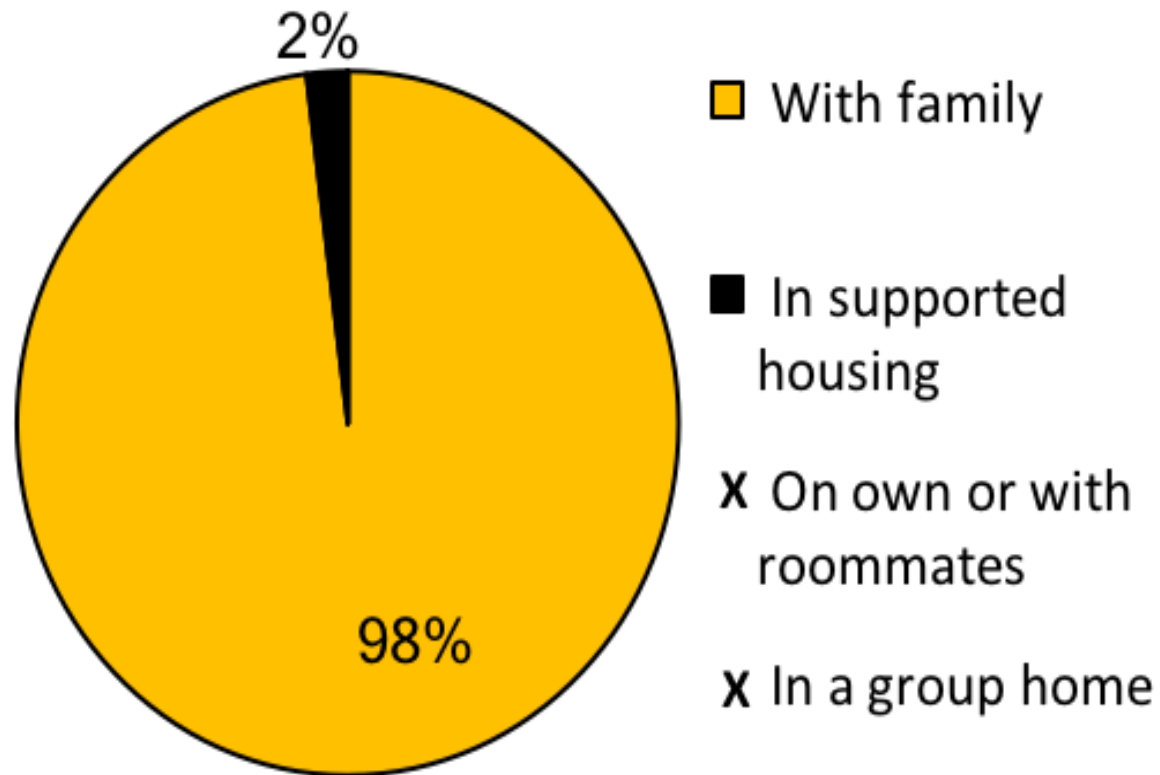
Results from FPCTP Annual Reports

Gender



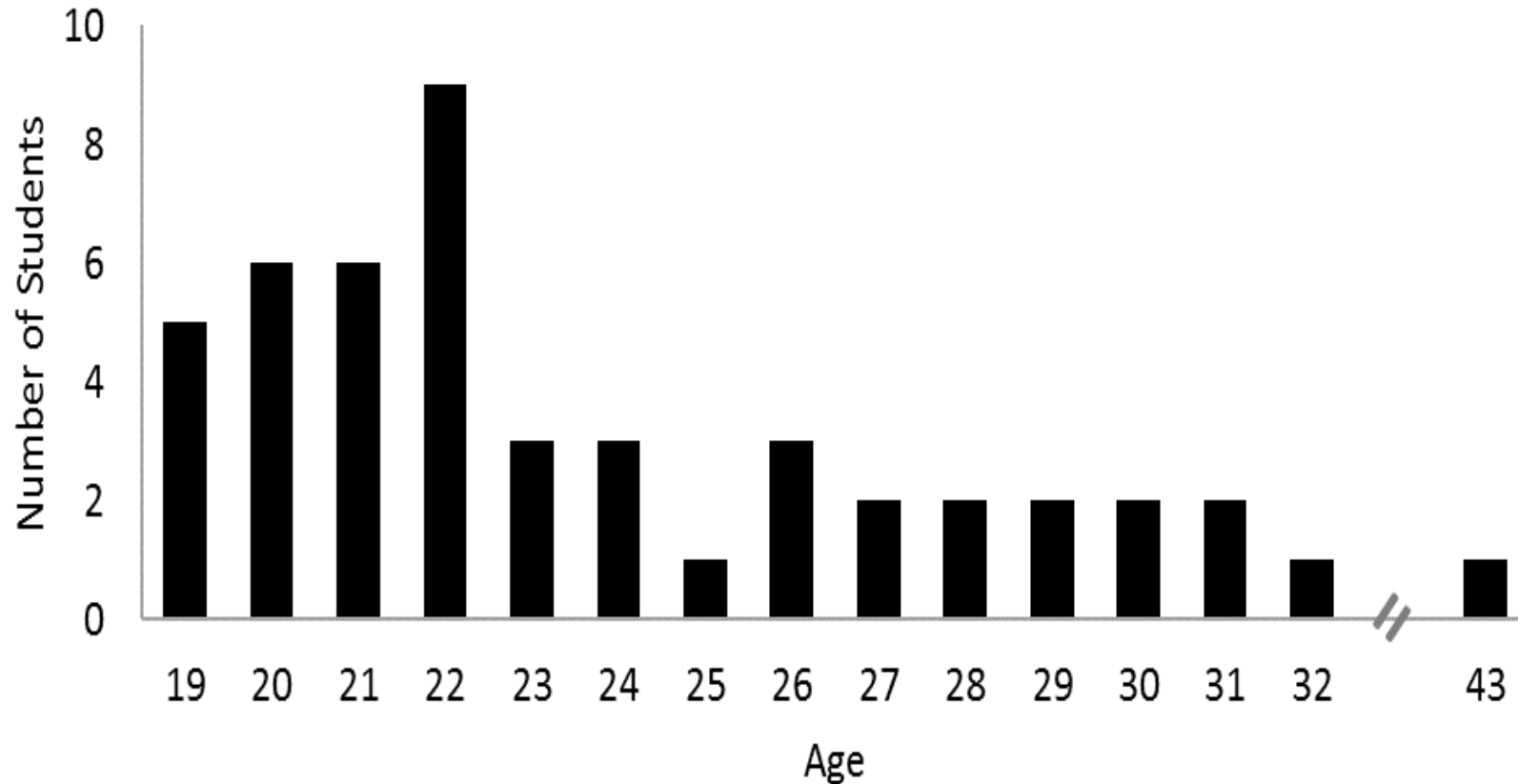
Results from FPCTP Annual Reports

Living Arrangement Prior to Program Entry

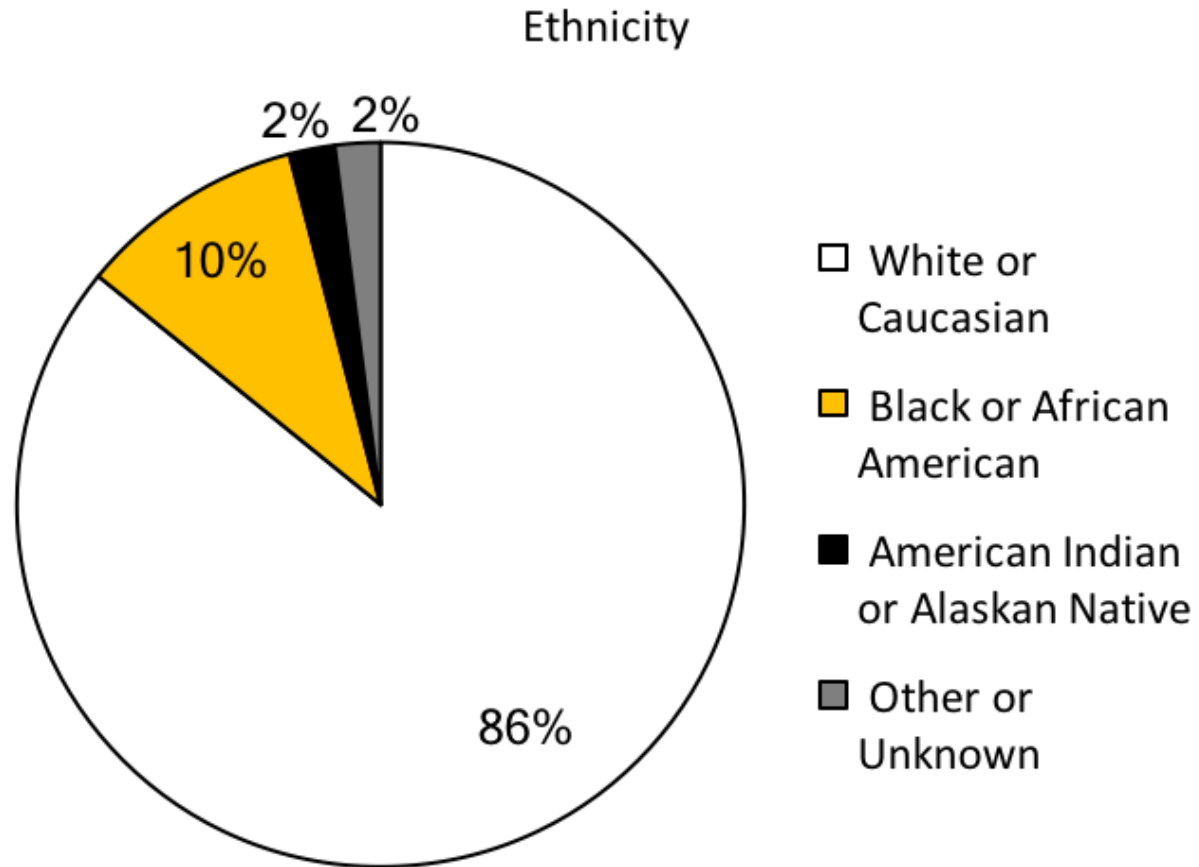


Results from FPCTP Annual Reports

Age on Entry into Postsecondary Education Program

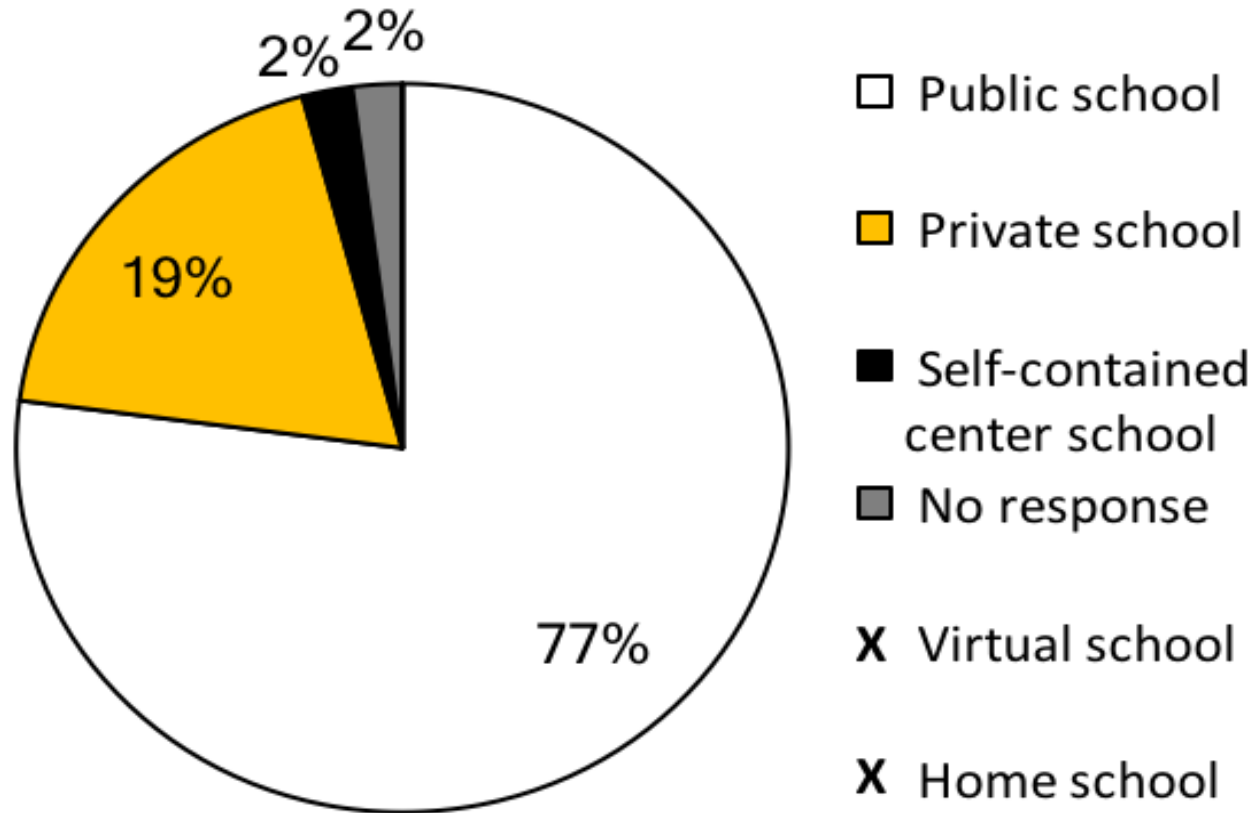


Results from FPCTP Annual Reports



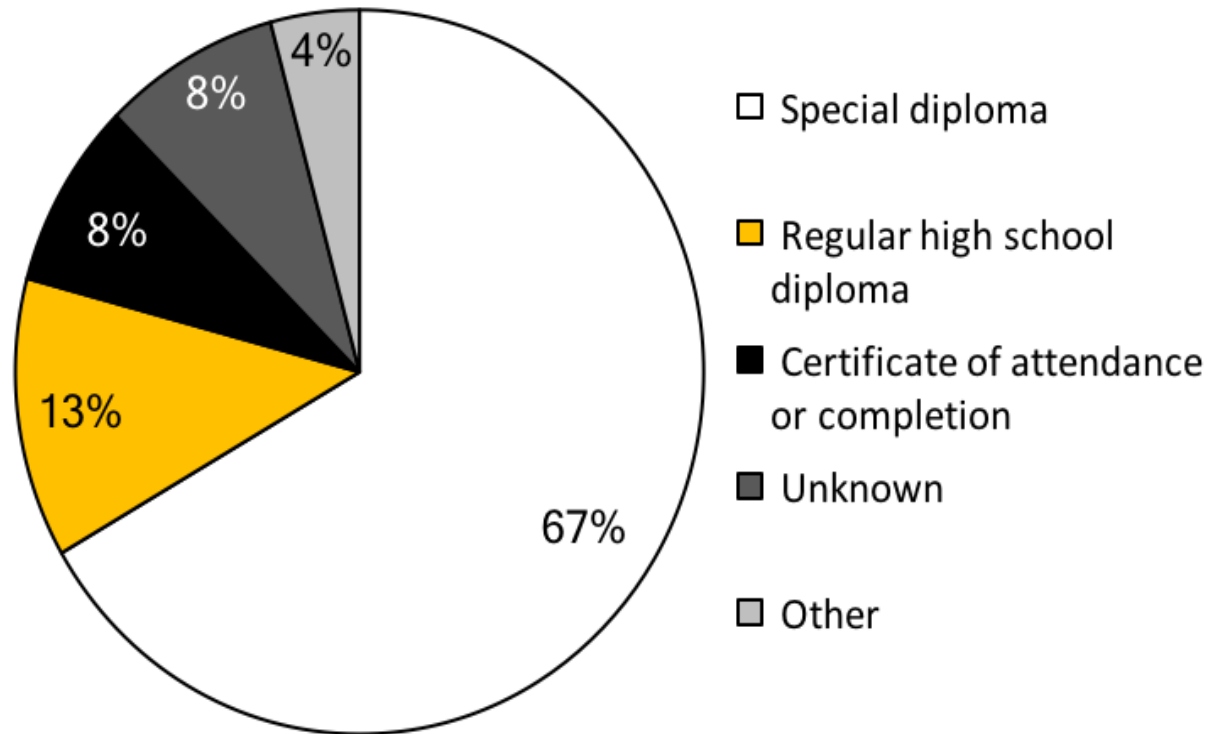
Results from FPCTP Annual Reports

Most Recent K-12 Setting



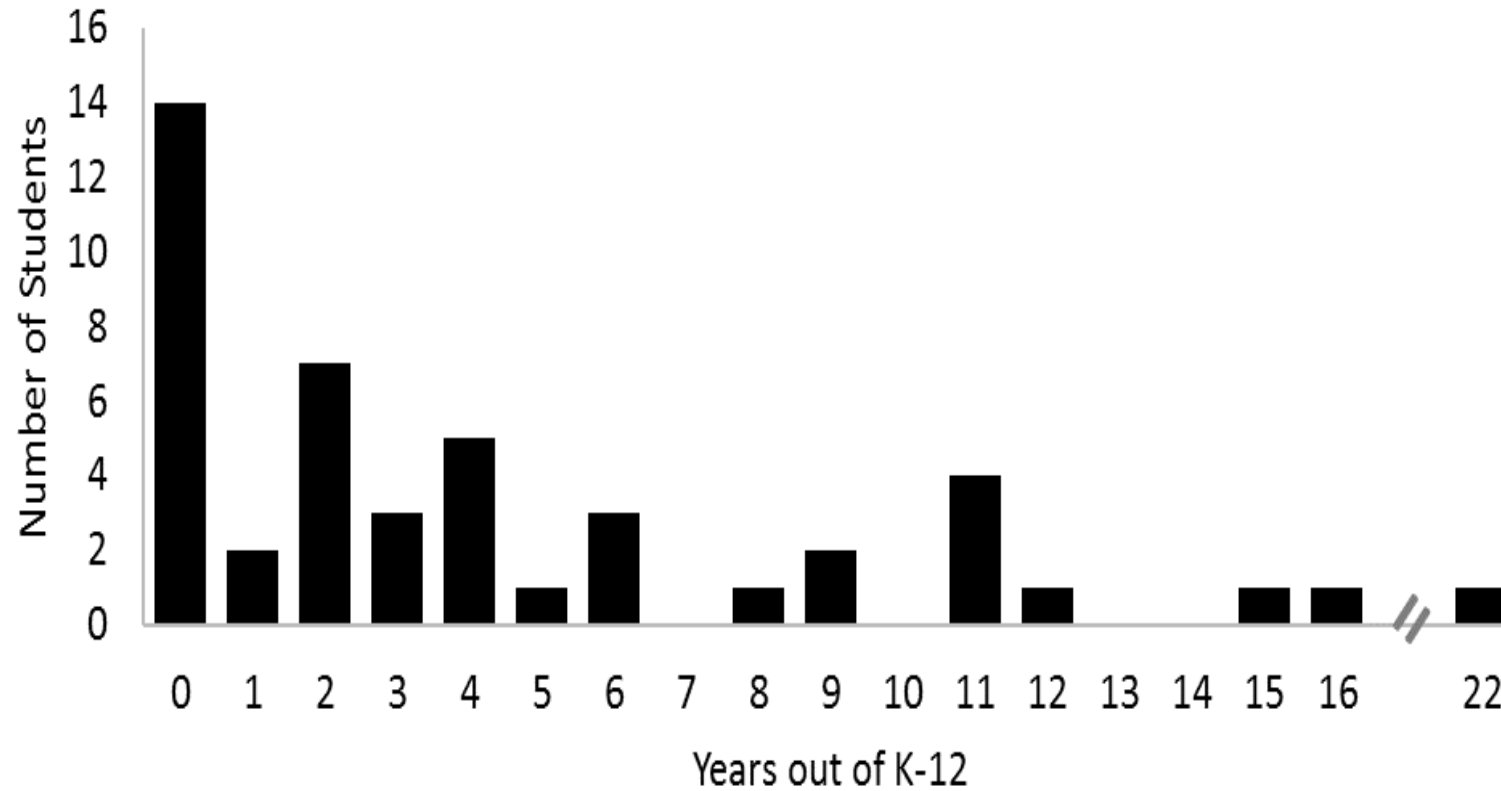
Results from FPCTP Annual Reports

Type of K-12 Exit



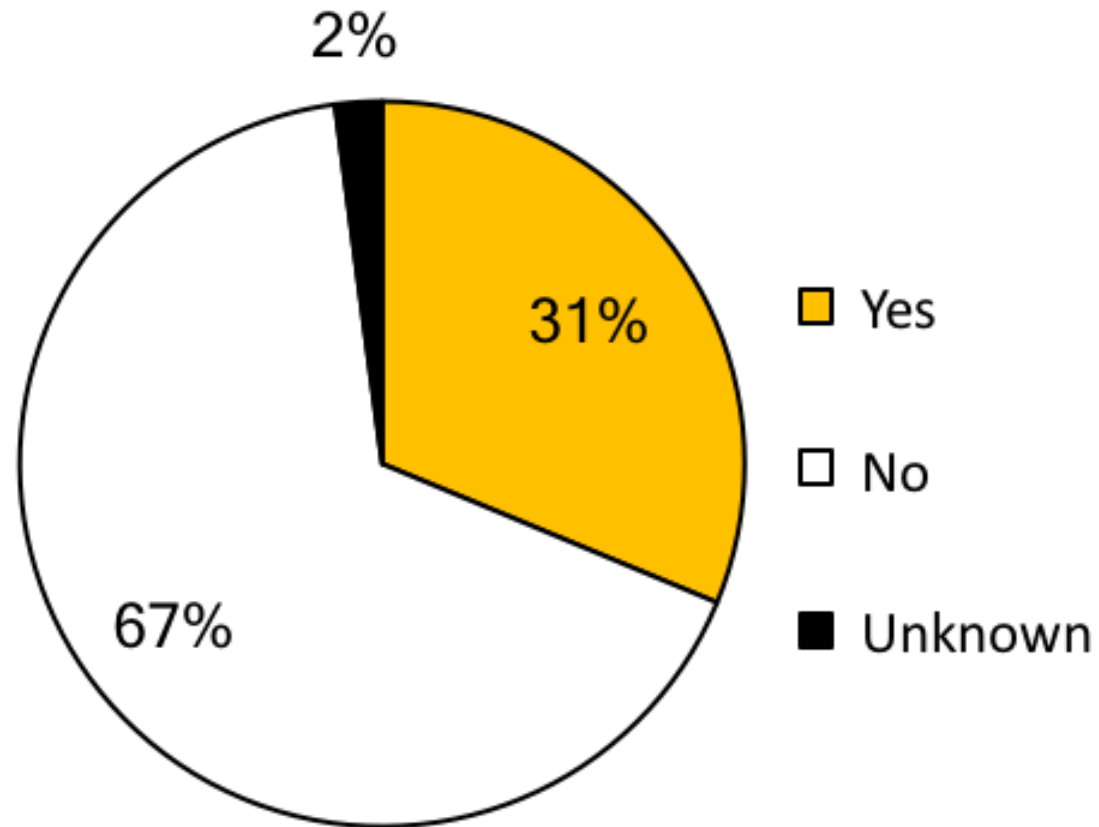
Results from FPCTP Annual Reports

Years Out of K-12 Before Postsecondary Education Program Entry



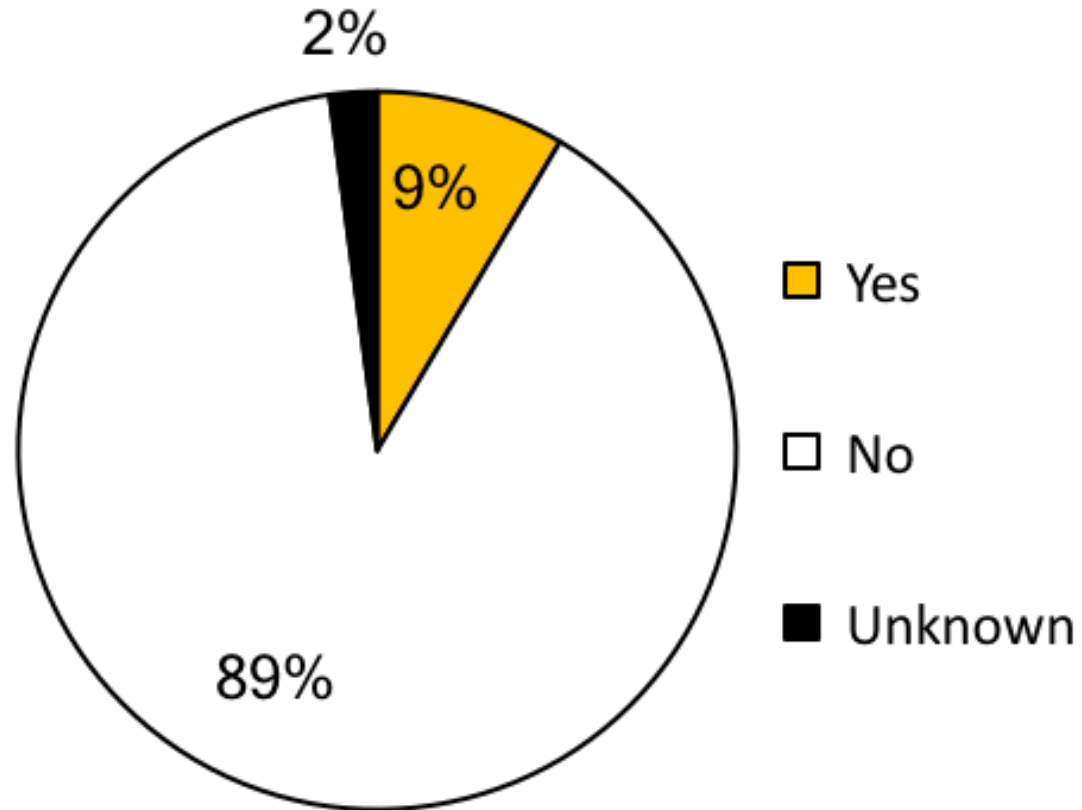
Results from FPCTP Annual Reports

Competitive Employment



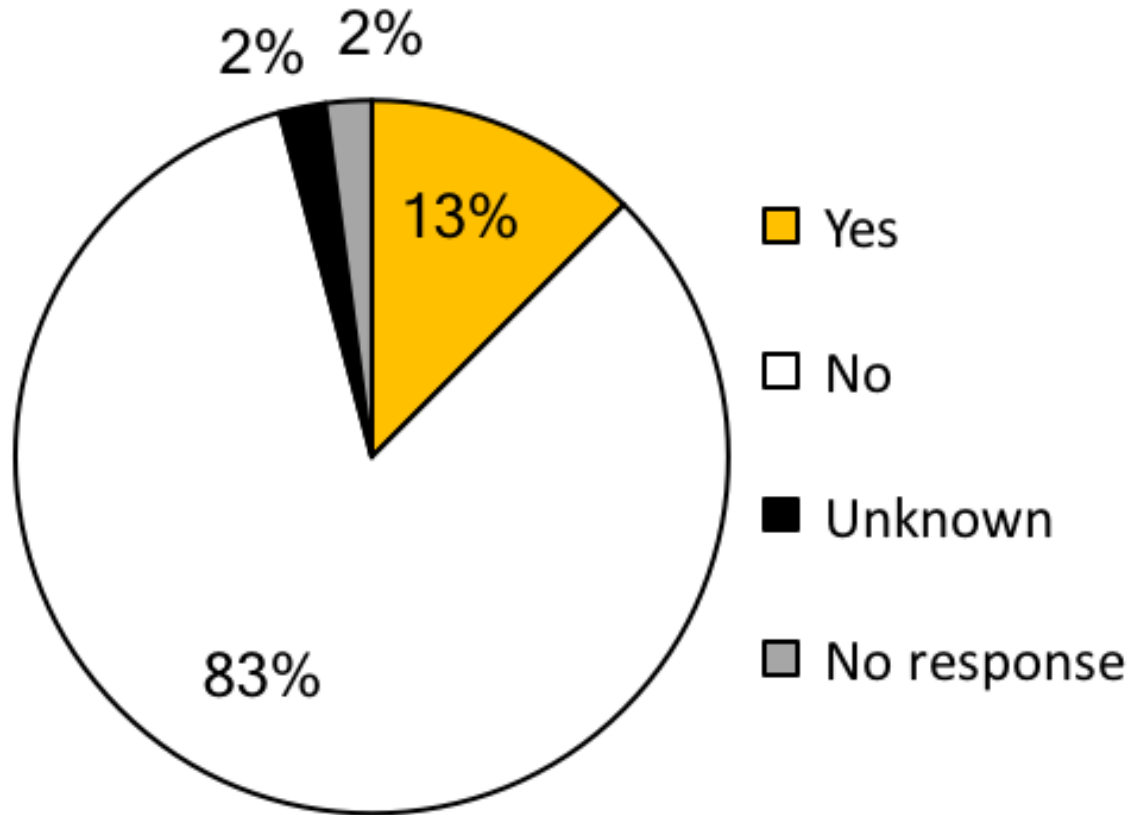
Results from FPCTP Annual Reports

Supported Employment



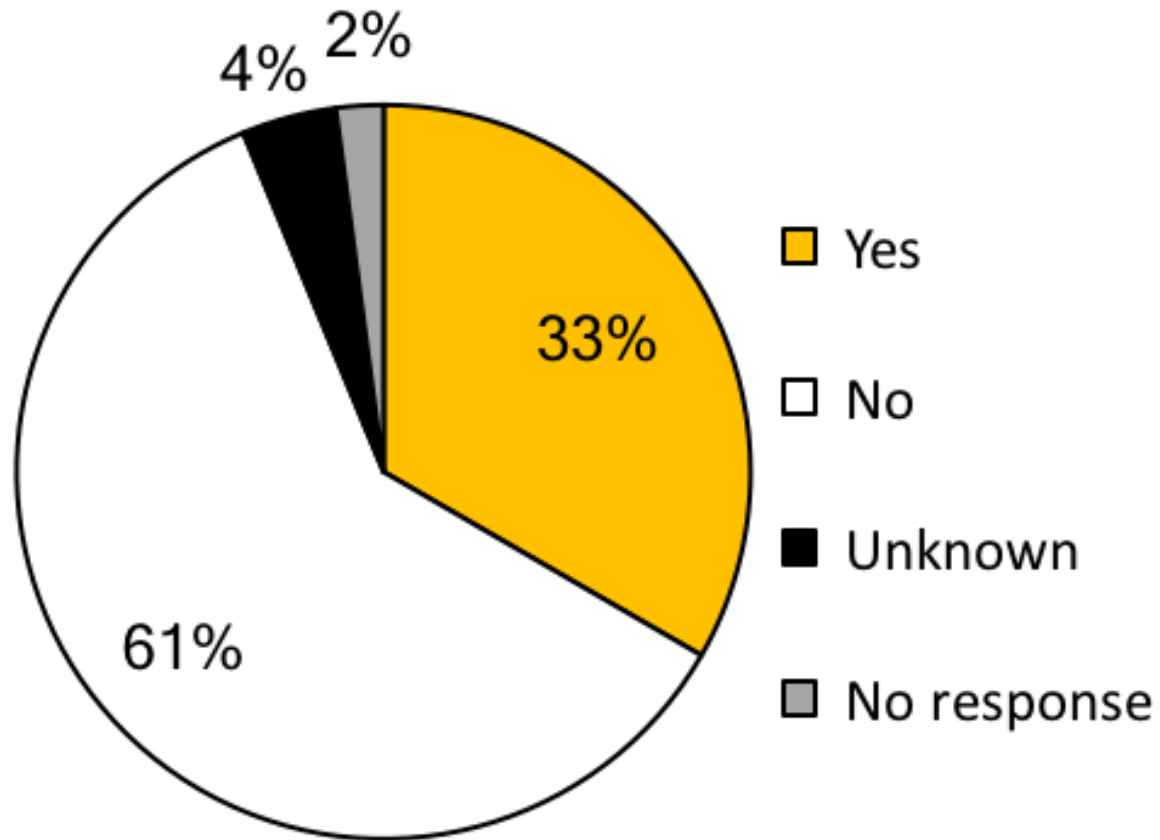
Results from FPCTP Annual Reports

Sheltered Employment



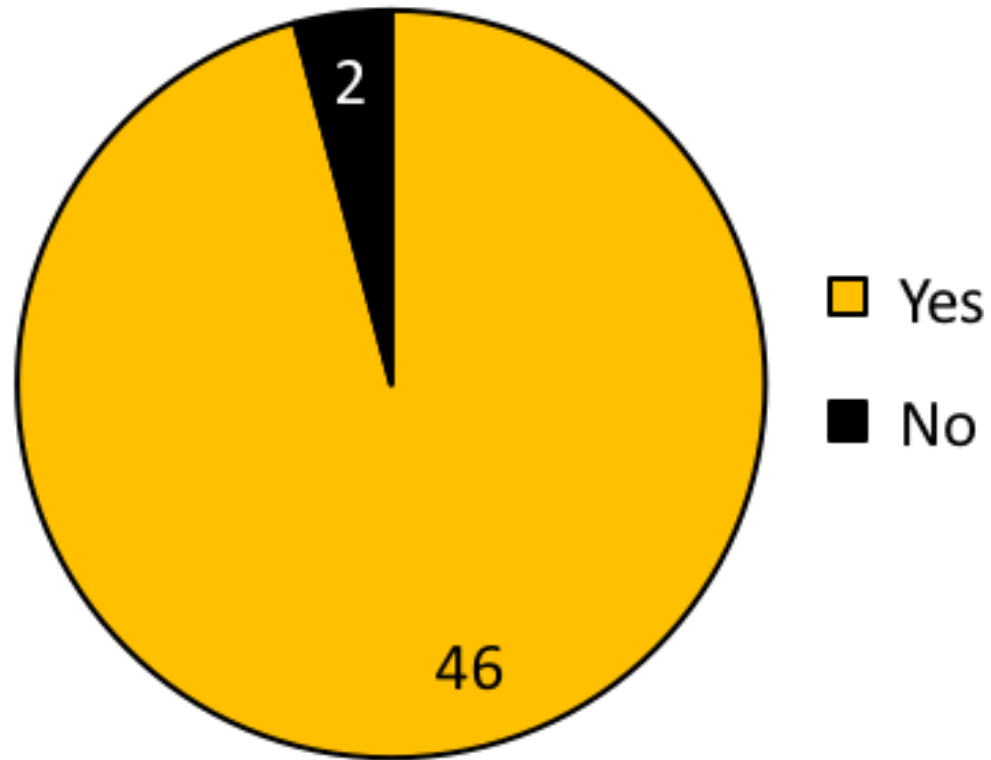
Results from FPCTP Annual Reports

Volunteer Work or Unpaid Internship



Results from FPCTP Annual Reports

Satisfactory Academic Progress



Conversation Starters

- ▶ Does enrollment reflect ethnic diversity of the State?
- ▶ Are the students prepared for their postsecondary education program?
- ▶ Are student completers achieving employment?
- ▶ What are key program predictors of success?

K - 12: Create the Demand

- ▶ Empower students and families
- ▶ Target postsecondary education programs in students' IEPs and *prepare students!*
- ▶ Create and provide choices for postsecondary education - reach out to your institutions to offer a range of opportunities across Florida
- ▶ Connect with other partners: VR

PSE: Create the Supply

- ▶ Create and provide choices for postsecondary education - offer a range of opportunities across Florida
- ▶ Connect with other partners: VR, Able Trust
- ▶ Build a team
- ▶ Access the Center's resources

Lessons Learned

- ▶ Institutional capacity varies widely
 - Staff commitments
 - Resource allocation
 - # of students that can be supported in the program
 - Types of student supports provided
 - Ability to collect and report data

Lessons Learned

- ▶ Many different approaches, credentials
- ▶ Wide range of collaborations, partners
- ▶ People need ideas and examples
- ▶ All institutions do most things differently
- ▶ Be consistent when applying standards
- ▶ Be responsive in real time!

Questions Raised

- ▶ Where and how does such a credential fit in a university?
- ▶ What does this/do these credentials look like?
- ▶ What essential elements must be included in a credential to ensure accreditation?
- ▶ How does a credential differ from a degree?
- ▶ How does an institution that traditionally only offers degrees to undergraduates go about developing a credential?

Questions Raised

- ▶ In what cases can earning a credential qualify a student to access new opportunities to continue their education?
- ▶ How can an institution ensure it is maintaining rigor, particularly if it has different definitions of SAP?
- ▶ Is it acceptable to add a credential that can only be pursued by a subset of students (in regard to credentials specifically for students enrolled in FPCTPs)?

Questions Raised

- ▶ Why would you want to start a program for students with intellectual disabilities at a university?
- ▶ What does the institution get out of such a program?
- ▶ How do you sustain such a program?

Questions Raised

- ▶ How do you build a program development and implementation team?
- ▶ Do faculty play nice with “these students” in their classes?
- ▶ What kind of trouble can “these students” get into on campus?

Your Ideas Needed!

- ▶ Resources for IHEs and program staff
- ▶ Experiences for FPCTP students
- ▶ Planning and experiences for K-12 students
- ▶ Resources for families
- ▶ Resources for K-12 and agency staff

Coming Soon

- ▶ Florida Postsecondary Education Program Planning Institute
 - January 24 - 26, 2018
 - Lake Buena Vista/Orlando
 - Content sessions, team planning time, content resources
 - Limited cost to attend - FCSUA cover travel for 50% of your team members

Questions or Issues?



Contact Us

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