

**Florida** Center for Students with  
**UNIQUE ABILITIES**

## Realizing the Dream: Creating Pathways to Success through Postsecondary Education

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Executive Director



# Today

- ▶ Introductions
- ▶ Overview of the FCSUA at UCF
- ▶ FPCTP application components
- ▶ FPCTP scholarships for students
- ▶ FPCTP grants to start or enhance a program
- ▶ Establishing internships - The Able Trust
- ▶ Vocational rehabilitation services
- ▶ Network with secondary transition teams at lunch
- ▶ Lots of time for Q&A

# Florida's Opportunity

- ▶ The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- ▶ Signed into law January 21, 2016

# The Act Establishes

- ▶ The Center
  - The Center's charge
  - Executive Director's charge
- ▶ Criteria for approval as a Florida Postsecondary Comprehensive Transition Program (FPCTP)
  - Institutional eligibility and responsibilities
  - Student eligibility

# The Act Establishes - cont'd

- ▶ FPCTP Scholarship
  - Eligibility
  - Funding level
- ▶ Program start-up and enhancement grants
- ▶ Accountability

# FCSUA's Charge

- ▶ Disseminate information to stakeholders, particularly students and their families
  - Programs, services, supports and other information about your programs across the state
  - Mentoring, networking, employment opportunities

## FCSUA's Charge - cont'd

- ▶ Develop and implement an application, submission, and approval process for becoming a FPCTP
- ▶ Administer the development and enhancement grants
- ▶ Collect, analyze, and report evaluation information regarding program and student outcomes

## FCSUA's Charge - cont'd

- ▶ Develop, implement, and evaluate the FPCTP Scholarship to eligible students via their postsecondary education institution
- ▶ Make recommendations to state government regarding policy changes and funding needs



# Eligible Institutions

- ▶ State university
- ▶ Florida College System institution
- ▶ Career center
- ▶ Charter technical career center
- ▶ An independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program.

# Eligible Students

- ▶ Be a "student with an intellectual disability" as that term is defined in 20 U.S.C. s. 1140(2), including, but not limited to, a transitional student (age 18 - 26)
- ▶ Physically attend the eligible institution
- ▶ Submit to the eligible institution documentation regarding his or her intellectual disability, such as
  - a current individualized plan for employment associated with a review completed pursuant to s. 413.20(3)
  - or a diagnosis from a physician who is licensed under chapter 458 or chapter 459
  - or a psychologist licensed under chapter 490

# FPCTP Application: Key Pieces

- ▶ Focus on employment outcomes
- ▶ Inclusive contexts
- ▶ No less than half-time enrollment
- ▶ Meaningful credential, industry certification
- ▶ Requires definition of *satisfactory academic performance*
- ▶ Requires federal comprehensive transition program application

# FPCTP Application: Key Pieces

- ▶ Requires approval of institution's governing board
- ▶ Requires letter from institution's president or superintendent (chief officer)
- ▶ Requires copy of letter to institution's accrediting agency
- ▶ Requires final approval by Florida Board of Governors (universities) or FDOE (state colleges and CTE centers)

# FPCTP Approved Programs

Four FPCTPs approved in September 2016!

- ▶ Florida Panhandle Technical College (CTE center)
- ▶ Florida Keys Community College (state college)
- ▶ Florida Atlantic University (university)
- ▶ University of Central Florida (university)

# FPCTP Approved Programs

Three applications tentatively approved in January 2017

- ▶ Broward County Public Schools (CTE center)
- ▶ Miami-Dade County Public Schools (CTE center)
- ▶ Santa Fe College

# Questions or Issues?



# FPCTP Scholarships

- ▶ Scholarships available for eligible students attending the approved FPCTPs
- ▶ 42 scholarships awarded to date @ \$7,000 each
  - FAU - 22 students
  - UCF - 17 students
  - FKCC - 3 students



# FPCTP Scholarships

- ▶ Scholarships request packet
- ▶ Estimate cost of attendance
- ▶ Identify eligible students
- ▶ Submit to FCSUA
- ▶ FCSUA awards scholarships via financial aid office
- ▶ See award and reporting schedule

# Questions or Issues?



# FPCTP Grants

- ▶ Start-up
  - Establish a new program
- ▶ Enhancement
  - Add FPCTP “standards” to an existing program
  - Expand or improve an approved FPCTP

# Companion FPCTP Application

## Start-up Grants

- ▶ Will provide resources to institutions to implement the program described and approved in their FPCTP application. In this case, the FPCTP application may be submitted either prior to or at the same time as the Start-up Grant proposal.

# Companion FPCTP Application

Enhancement Grants may be used ....

- ▶ To establish the program elements needed to move the program from its current state to an *approved* FPCTP
  - Then the FPCTP application may be submitted either prior to or at the same time as the Enhancement Grant proposal.
- ▶ To expand the capacity or quality of an already approved FPCTP
  - Then the FPCTP application has been approved previously.

# Funding Amount and Budget Periods

- ▶ Up to \$300,000
- ▶ Budget period is fiscal year: July 1 - June 30
- ▶ Budget periods can run from 1 to 3 years for a total of \$300,000 across years

# Budget Items: Required

- ▶ Travel to an annual planning institute and 2 follow-up meetings
- ▶ Total of \$3,500

# Budget Items: Allowable

- ▶ F & A costs (AKA indirect costs) up to 10%
- ▶ Cost share is allowable but not required
- ▶ Other allowable costs
  - Personnel, fringe benefits
  - Supplies and materials
  - Travel
  - Services
  - Other costs such as telephone, copying and printing, speakers' fees, and other



# Proposal Components

- ▶ Cover Page (included as a file)
- ▶ Table of Contents (with page numbers)
- ▶ Proposal Narrative - limited to a total of **15 pages**
- ▶ References for Citations included in the Narrative
- ▶ Itemized Budget (by budget period)
- ▶ Budget Justification
- ▶ Institution Agreement Form - signed by the individual authorized to submit grant proposals on behalf of the institution (included as a file)

# Narrative Components

- ▶ Abstract (limit 250 words)
- ▶ Need (15 points)
- ▶ Goals and Approaches (40 points)
- ▶ Personnel, Institutional Commitment, and Collaborations (15 points)
- ▶ Formative and Summative Evaluation Plan (20 points)
- ▶ Adequate and Reasonable Budget (10 points)

# Narrative Formatting Requirements

- ▶ 12-point font or larger
- ▶ Minimum of 1½ line spacing (1.5 lines)
- ▶ Black ink
- ▶ Minimum of 1" margins
- ▶ Page size = letter (8.5" X 11")
- ▶ Printed on one side only
- ▶ Number each page
- ▶ Include any tables or figures within the 15-page limit, but single line spacing can be used in tables.

# Grants Approved!

- ▶ Inaugural FPCTP grant awards of \$300,000 each
- ▶ Tentative approval for
  - FAU - Academy for Community Inclusion
  - UCF - Inclusive Educational Services
  - Broward County PS - Grow Your Future
  - Miami-Dade PS - Project TOPS

# Questions or Issues?



# Opportunity Creators

- ▶ Martha Compton - Florida Panhandle Technical College
- ▶ Linda Mussillo - Santa Fe College
- ▶ Adam Meyer - UCF

# Opportunity Creators

- ▶ Christy Bradford and Enid Valdez - Broward County Public Schools
- ▶ Vivian Vieta and Sara Walkup - Miami-Dade County Public Schools
- ▶ Karla Malsheimer - FKCC
- ▶ Gwen Carey, Michael Brady, Mary Lou Duffy - FAU

# Key Partners

- ▶ Vocational rehabilitation services
- ▶ The Able Trust



# Opportunities in the Works

Balance flexibility, options, variety

with

Accountability

# Opportunities in the Works

- ▶ FCSUA is developing accountability standards and process
  - Program standards
  - Minimum standard for determining students' *satisfactory academic progress* (SAP)
  - Performance indicators
  - Student demographic database
  - Reporting schedule
  - Report format

# Opportunities in the Works

- ▶ Development of a Center advisory board
- ▶ Review of programs implemented this year
- ▶ Website expansion and updating
- ▶ Professional development opportunities
- ▶ Technical assistance for program development and evaluation
- ▶ Outreach to secondary schools

# Make the Dreams Reality!

- ▶ Empower students and families
- ▶ Create and provide choices for postsecondary education
- ▶ Offer a range of opportunities across Florida
- ▶ Become the routine, not the exception

# Contact Us

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# Questions

